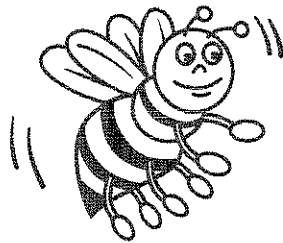


# Spelling

Long a: Pretest

Name \_\_\_\_\_

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. pale
2. face
3. crate
4. clay
5. stray
6. cane
7. slate
8. today
9. bail
10. rail
11. break
12. ache
13. drain
14. faint
15. flame
16. claim
17. steak
18. neigh
19. mane
20. graze
21. grim
22. plum
23. cash
24. neighbor
25. railway

## Review Words

## Challenge Words

© Macmillan/McGraw-Hill



**At Home:** Help your child practice the words he or she missed to prepare for the Posttest.

Name \_\_\_\_\_

### Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?  
If not, go back to step 1.

### Rhymes

Circle the word in each row that rhymes with the word in column one.

1. take	tack	act	ache
2. play	plan	stray	any
3. way	many	swan	neigh
4. sale	rail	seal	slant
5. nail	near	name	pale
6. away	yawn	today	toy
7. paint	pain	pant	faint
8. hooray	clay	wait	swap
9. straight	strain	slate	stair
10. cane	drain	candle	shine
11. great	steak	crate	gear
12. days	graze	said	daisy
13. name	nine	near	flame
14. blame	claim	beam	lamb
15. rain	cane	case	rant
16. pail	play	saint	bail
17. lake	late	steak	leak
18. stake	break	seek	taste
19. gain	mane	grin	mean
20. case	pale	camp	face



Name \_\_\_\_\_

ache	pale	slate	flame	steak
stray	today	drain	claim	break
neigh	faint	crate	cane	mane
rail	clay	graze	bail	face

Write the spelling words with these spelling patterns.

**Long *a* spelled *a-e***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

**Long *a* spelled *ay***

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

**Long *a* spelled *igh***

18. \_\_\_\_\_

**Long *a* spelled *ea***

19. \_\_\_\_\_
20. \_\_\_\_\_

**Long *a* spelled *ai***

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

# Spelling

Name \_\_\_\_\_

Long a:  
Word Meaning

ache	pale	slate	flame	steak
stray	today	drain	claim	break
neigh	faint	crate	cane	mane
rail	clay	graze	bail	face

## It Takes Three

Write a spelling word that belongs with the other two words.

1. cat, lost, \_\_\_\_\_
2. grey, stone, \_\_\_\_\_
3. limp, walk, \_\_\_\_\_
4. sore, muscles, \_\_\_\_\_
5. bright, fire, \_\_\_\_\_
6. yesterday, tomorrow, \_\_\_\_\_

## What Does It Mean?

Write the spelling word that matches the meanings.

7. what pottery is made of \_\_\_\_\_
8. two make a train track \_\_\_\_\_
9. this can be cooked on a grill \_\_\_\_\_
10. something to pack things in \_\_\_\_\_
11. buffalo eat this way in a field \_\_\_\_\_
12. where water goes down in a sink \_\_\_\_\_
13. the sound a horse makes \_\_\_\_\_
14. fair-skinned \_\_\_\_\_

Name \_\_\_\_\_

**There are six spelling mistakes in the letter. Circle the misspelled words. Write the words correctly on the lines below.**

Dear Kaysha,

We saw plants of the desert at the zoo. They live in sandy soil, not in clai soil. We learned that some people of the desert live in mud huts. They don't use slayte for the roofs of their houses.

We saw zebras and lions. Both live in different desert areas of the world. The zebras look like horses, but they don't nay like them. They have a main like a lion. They graiz on plants that look like sugar can.

Write soon!

Your friend,

Sally

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Writing Activity**

**Write a travel advertisement describing the desert. Use at least four spelling words in your description.**

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- (A) brayd
- (B) brad
- (C) brade
- (D) braid

## Sample B:

- (E) gray
- (F) grai
- (G) greay
- (H) grae

- |   |                                     |                                     |                                     |
|---|-------------------------------------|-------------------------------------|-------------------------------------|
| 1. <input checked="" type="radio"/> (A) aiche | 6. <input type="radio"/> (E) todeay | 11. <input type="radio"/> (A) crate | 16. <input type="radio"/> (E) beal  |
| <input type="radio"/> (B) ake                 | <input type="radio"/> (F) todae     | <input type="radio"/> (B) crait     | <input type="radio"/> (F) balle     |
| <input type="radio"/> (C) aike                | <input type="radio"/> (G) touday    | <input type="radio"/> (C) creat     | <input type="radio"/> (G) bail      |
| <input type="radio"/> (D) ache                | <input type="radio"/> (H) today     | <input type="radio"/> (D) crayt     | <input type="radio"/> (H) bal       |
| 2. <input type="radio"/> (E) strai            | 7. <input type="radio"/> (A) fante  | 12. <input type="radio"/> (E) graiz | 17. <input type="radio"/> (A) stak  |
| <input type="radio"/> (F) strae               | <input type="radio"/> (B) fant      | <input type="radio"/> (F) graise    | <input type="radio"/> (B) steak     |
| <input type="radio"/> (G) stra                | <input type="radio"/> (C) faint     | <input type="radio"/> (G) grayze    | <input type="radio"/> (C) staik     |
| <input type="radio"/> (H) stray               | <input type="radio"/> (D) feant     | <input type="radio"/> (H) graze     | <input type="radio"/> (D) staek     |
| 3. <input type="radio"/> (A) noigh            | 8. <input type="radio"/> (E) cley   | 13. <input type="radio"/> (A) flame | 18. <input type="radio"/> (E) braek |
| <input type="radio"/> (B) neagh               | <input type="radio"/> (F) clay      | <input type="radio"/> (B) flaim     | <input type="radio"/> (F) braik     |
| <input type="radio"/> (C) neigh               | <input type="radio"/> (G) clai      | <input type="radio"/> (C) flam      | <input type="radio"/> (G) break     |
| <input type="radio"/> (D) niegh               | <input type="radio"/> (H) cleay     | <input type="radio"/> (D) flaime    | <input type="radio"/> (H) brak      |
| 4. <input type="radio"/> (E) rail             | 9. <input type="radio"/> (A) slait  | 14. <input type="radio"/> (E) clame | 19. <input type="radio"/> (A) mayn  |
| <input type="radio"/> (F) reale               | <input type="radio"/> (B) slate     | <input type="radio"/> (F) claim     | <input type="radio"/> (B) meane     |
| <input type="radio"/> (G) rale                | <input type="radio"/> (C) sleat     | <input type="radio"/> (G) cleam     | <input type="radio"/> (C) mainn     |
| <input type="radio"/> (H) rayl                | <input type="radio"/> (D) slayt     | <input type="radio"/> (H) claym     | <input type="radio"/> (D) mane      |
| 5. <input type="radio"/> (A) payl             | 10. <input type="radio"/> (E) drean | 15. <input type="radio"/> (A) caen  | 20. <input type="radio"/> (E) face  |
| <input type="radio"/> (B) pael                | <input type="radio"/> (F) drain     | <input type="radio"/> (B) cane      | <input type="radio"/> (F) fayce     |
| <input type="radio"/> (C) pale                | <input type="radio"/> (G) drane     | <input type="radio"/> (C) kain      | <input type="radio"/> (G) faice     |
| <input type="radio"/> (D) paile               | <input type="radio"/> (H) dranne    | <input type="radio"/> (D) coan      | <input type="radio"/> (H) fac       |