

Name _____

glider
unstable

assured
applauded

wingspan
hoisting

headlines

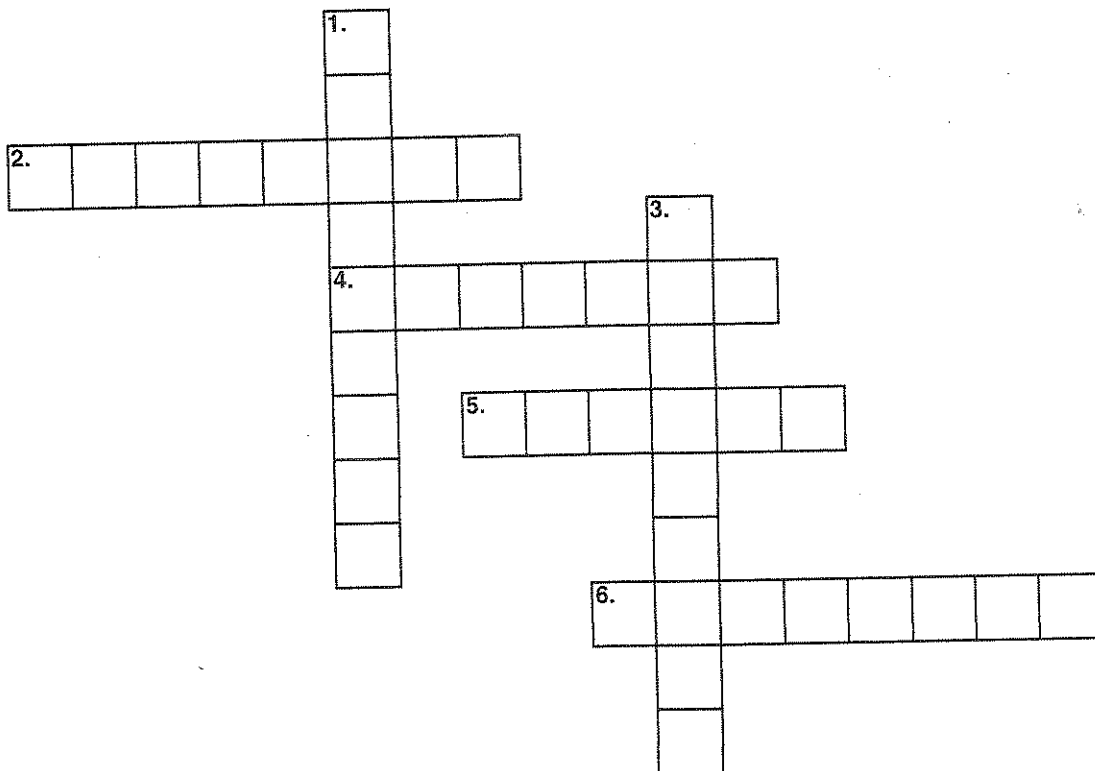
Write the word that matches each meaning. Then write your answer in the crossword puzzle.

Across

- 2. the distance between the tips of a plane's wings _____
- 4. certain _____
- 5. a light aircraft that uses air currents to fly _____
- 6. not steady _____

Down

- 1. clapped to show appreciation for a performance _____
- 3. newspaper article titles _____



Name _____

Comprehension:
Author's Perspective

An **author's perspective** is his or her point of view. It may include the author's attitudes and opinions about a subject.

Read each passage. Then answer the questions that follow.

Planes are so safe today that no one should be afraid to fly. Flying is one of the safest ways to travel. Far more people are hurt while riding in cars than flying in planes.

1. What is the author's opinion about the safety of flying? _____

2. What information does the author give to support this? _____

Today's airplanes may hold a lot of people, but airlines have taken all the fun out of flying. No one likes to be crowded into a small space for a long time. Airlines make more money when they squeeze more passengers into planes, but passengers get more uncomfortable and less enthused about flying.

3. What is the author's perspective on flying these days?

4. What does the author use as evidence?

5. Write a sentence that the author would agree with about how to make passengers happier to fly again. _____



Name _____

Comprehension:
Author's Perspective

As you read *My Brother's Flying Machine*, fill in the Author's Perspective Map.

Clue	Clue	Clue
↓	↓	↓
Author's Perspective		

© Macmillan/McGraw-Hill

How does the information you wrote in the Author's Perspective Map help you to monitor your comprehension of *My Brothers' Flying Machine*?



At Home: Have the student use the chart to retell the story.

Name _____

As I read, I will pay attention to my tempo in order to match the action in the story.

In 1903 Wilbur and Orville Wright built an airplane with
 9 an engine. They became the first people to fly a power-driven
 20 aircraft safely. Flight became safer and more popular in the
 30 decades after the Wright Brothers' first flight. Many people
 39 dreamed of becoming pilots. James Banning was one of them.

49 Banning knew that learning to fly was not going to be easy
 61 for him because of racial segregation. Blacks and whites usually
 71 attended separate schools, ate in separate restaurants, and drank
 80 from separate water fountains. There were many people who did
 90 not think African Americans should have the opportunity to be
 100 pilots. But James Banning was determined.

106 James Banning was born in the territory of Oklahoma in 1899.
 116 His parents, like many other formerly enslaved people, had moved
 126 there after the Civil War. The Homestead Act allowed them to
 137 claim 160 acres of land to farm. They hoped to have better lives
 149 far from where they had worked as captives. 157

Comprehension Check

1. What kind of character did James Banning have? **Character, Setting, Plot**
2. What was the opinion that people held about African American pilots during segregation? **Fact and Opinion**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



Name _____

Repetition is using a word or phrase several times throughout a poem for emphasis.

Personification is a literary device in which animals or things are given human characteristics.

Read the poem. Then answer the questions that follow.

Operation Migration

A new millennium approaches, filled with hope and cheer.
But will it see the whooping crane for many of its years?
A forgotten resolution to migrate and survive
Keeps the birds from knowing the route or how or why.

A pilot has a brainstorm, filled with hope and cheer.
But will it teach the whooping crane to live for many years?
A pilot and a glider would lead the way and show
The whooping cranes that followed where the route is, so they'd know.

The pilot glances back and he's filled with hope and cheer.
Two rows of flapping whooping cranes follow in the rear.
Suspended in the balance between the Earth and sky,
Will the birds remember? Will the birds survive?

Another nest of hatchlings, filled with hope and cheer.
Another brood of whooping cranes to follow late this year.
A pilot in a glider between the Earth and sky.
Each year more birds remember and the whooping crane survives.

1. Which phrases in the poem are examples of repetition?

2. What is one example of personification in the poem?



Name _____

When added to most present-tense verbs, the ending **-ed** makes them past tense.

jump + **ed** = jumped

turn + **ed** = turned

Use past-tense verbs to speak or write about events that have already happened.

Answer the questions using the past-tense form of each underlined verb.

1. Did Orv and Will leap up to catch the flying machine?

2. Did the boys fix their toy when it broke?

3. Did the printer climb over the baby-buggy press?

4. What did Will and Orv repair in their bicycle shop?

5. Did Will and Orv learn about lift and drag?

6. Did people appear to witness the first flight?



Name _____

Suffixes are word endings that change the meaning of a base word.

The suffixes *-y* and *-ful* mean "full of."

dirty = full of dirt *joyful* = full of joy

The suffix *-ly* means "in a certain way."

nicely = in a nice way

The suffix *-less* means "without."

breathless = without breath

The suffix *-ness* means "the state of being."

sickness = the state of being sick

Circle the suffix in each word. Then circle the correct meaning of the word.

1. cloudy

a. full of clouds

b. without clouds

c. in a clouded way

2. suddenly

a. full of sudden

b. the opposite of sudden

c. in a sudden way

3. powerful

a. without power

b. the state of being powered by

c. full of power

4. shoeless

a. full of shoes

b. without shoes

c. the state of having shoes

5. kindness

a. the state of being kind

b. full of kind

c. without any kind

6. loudly

a. without loud

b. full of loud

c. in a loud way

