

Name _____

strutting
skyscrapersswarms
gloriousflicked
collage

barbecue

Answer each question, substituting the vocabulary word for its underlined definition.

1. Have you seen Jason? Why was he walking in a proud manner down the hall?

2. Why were there great numbers of people at the mall?

3. Did the horse get you when she snapped her tail?

4. What kinds of food do you like to eat at an outdoor gathering at which meat is roasted over an open fire and served?

5. Where can you go to see very tall buildings?

6. How would you describe an exceedingly beautiful or splendid day?

7. What materials are you using to make that artistic composition made by pasting or gluing materials together on a surface?

Use two of the words above in one sentence.

8. _____

Name _____

Characters are the people, and sometimes animals, that you read about in a story. The main character is the story's most important character. You can learn about characters from the things they say, do, and feel.

Read the following passage. Then answer the questions that follow.

Brian said to his mom, "I'm worried about going to art camp. I won't know anyone there."

"Don't worry about it," his mom said. "You'll see. It'll be fine."

When Brian walked into the camp meeting room, he swallowed hard. Most of the tables were full of kids talking and laughing with each other. There was only one spot open, and it was at a table way in the back.

There were three other kids at the table—Alex, Kenya, and Mike. They all knew each other, but they were happy to talk to Brian, too. The four of them wound up working on a project together. By the time Brian went home, he knew he had a new set of friends for the summer.

1. Who is the main character? _____
2. Name the other characters in the story.

3. What kind of person do you think Brian is? _____

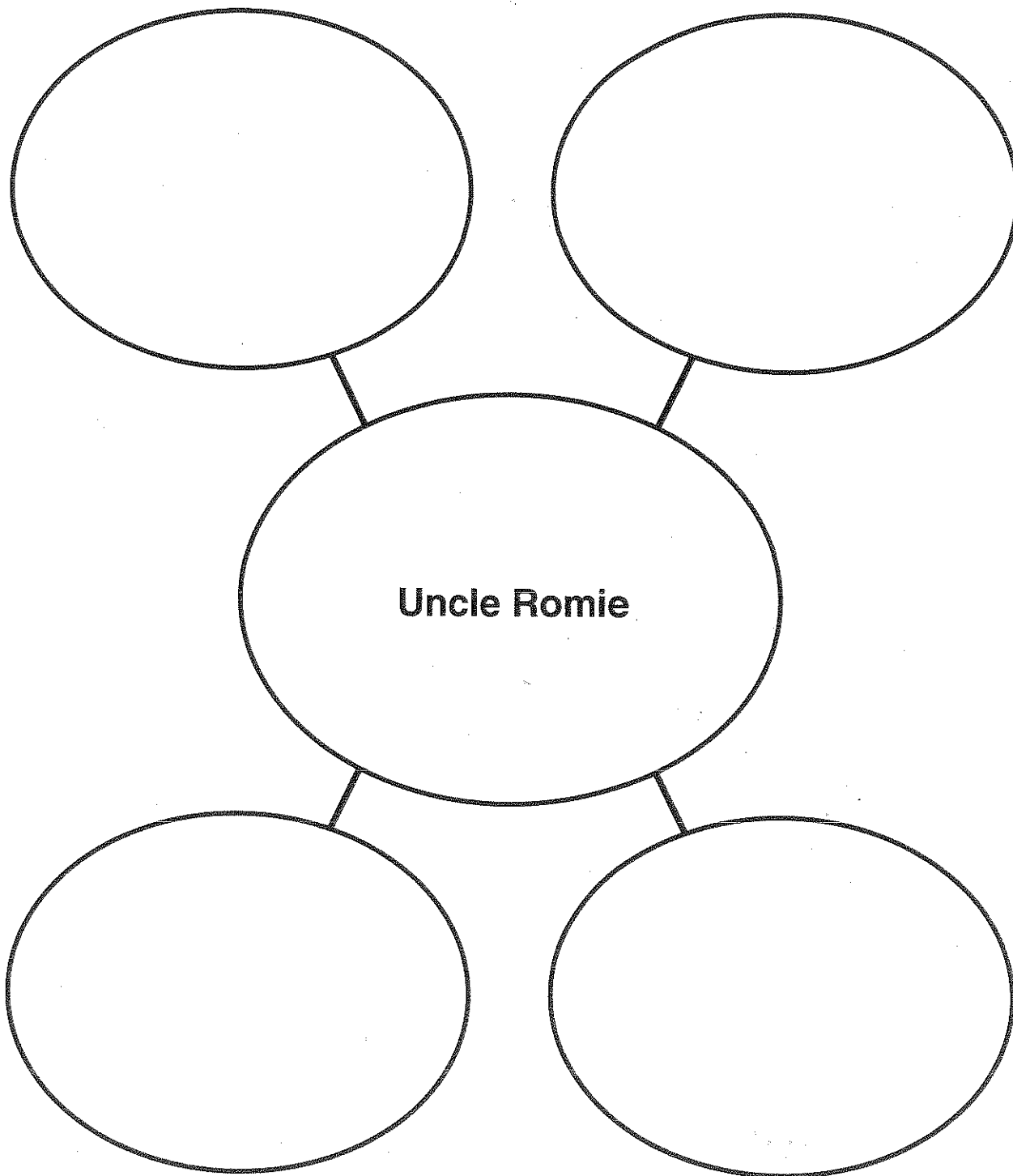
4. Do you think that Alex, Kenya, and Mike are friendly? Explain your answer.



Name _____

Comprehension:
Character

As you read *Me and Uncle Romie*, fill in the Character Web.



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How does the information you wrote in the Character Web help you to monitor your comprehension of *Me and Uncle Romie*?



Name _____

As I read, I will pay attention to my tempo in order to match the action in the story.

Carly held her breath as the broad-tailed hummingbird
 8 fluttered near the cluster of wildflowers. She stared into
 17 her camera, waiting. A fly landed on Carly's arm. She
 27 **flicked** it away with a finger. The bird flew near a flower.
 39 The flower wasn't red enough, though. Carly waited.
 47 The bird flew to another flower. This one was too small.
 58 Finally, the bird hesitated over the largest, reddest flower.
 67 Carly began to snap pictures. She was certain that these
 77 would be some of the best pictures she had ever taken.

88 Carly raced home and uploaded the pictures onto her
 97 computer. She couldn't wait to see the results.

105 But when the pictures came up on the screen, she was
 116 disappointed. Carly studied them, then opened her photo
 124 journal. She wrote: "Hummingbird pictures: The bird's
 131 wings are a blur, not enough detail on flower, bird isn't
 142 close enough to the flower in any shot. Why aren't these
 153 the way I thought they would be?" 160

Comprehension Check

1. What do you learn about Carly in this passage? **Character**
2. How might the journal help Carly take better pictures in the future? **Draw Conclusions**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	



Name _____

Directions explain how to do something. Sometimes numbered steps are given to tell the reader the order in which things should be done. **Sequence words**, such as *first*, *then*, *next*, and *last*, can also help readers follow directions. Sometimes a list of needed **materials** is included in the directions.

Read the following directions. Then answer the questions.

How to Paint a Room

Materials

paint	drop cloth	paint stirrer	roller
painter's tape	paintbrushes	paint tray	

Directions

1. Put drop cloths on the floor and furniture to protect them.
2. Place blue painter's tape around the areas that you do not want painted, like windows, for instance.
3. Open the paint cans and mix the paint with a stirrer.
4. Pour the paint into a paint tray. Use a roller to paint the walls.
5. Use a paintbrush to paint the corners, edges, and other spots the roller can't reach.
6. When you are finished, wash the brushes and rollers with warm water.

1. How many materials are needed to paint a room? _____
2. What is the first thing you should do before you paint a room?

3. What do you pour the paint into? _____

4. What would happen if you skipped Step 2?



Name _____

Context clues can help readers determine the meaning of an unfamiliar word. Sometimes writers use description to help readers define unfamiliar words.

Underline the context clues that describe the meaning of the boldfaced word. Then write the word's definition.

1. We decided that the **theme** of our collage would be what we did during our vacation.

Definition: _____

2. The chef felt her masterpiece was not complete until she **shredded** cheese into tiny strips and sprinkled it on top of the omelette.

Definition: _____

3. The young artist worked with many different **mediums**— oil and acrylic paints, colored pencils, and chalk.

Definition: _____

4. My neighbor offered me the **proposition** of getting \$20 each time it snows for shoveling his stairs and sidewalk.

Definition: _____

5. My two uncles are starting a business together as **joint** owners.

Definition: _____

6. After we paid our **admission**, we could enter the museum and stay as long as we wished.

Definition: _____



Name _____

The schwa + *r* or /ər/ sound is what you hear at the end of *collar*, *danger*, and *victor*. Notice that this sound can be spelled in three different ways—*ar*, *er*, and *or*.

barber zipper anchor harbor popular collar

Use the words in the box to complete each sentence. Underline the letters that make the /ər/ sound in each word.

1. Every time my clever _____ cuts my hair, he creates a work of art.
2. The Flemish oil paintings in the north tower are the most _____ exhibit in the museum.
3. My favorite collage is the one I made with the _____ from an old pair of trousers.
4. Aunt Susie finished her watercolor painting of the clipper ships in the _____.
5. I put a _____ and leash on my dog when we go for a walk in the park.
6. Uncle Tim thinks the old rusty tanker _____ in his front yard is beautiful!

Now look for other examples of the /ər/ sound in the sentences and underline them as well.

