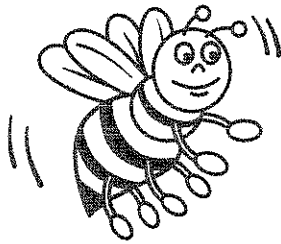


Spelling

Final /ər/:
Pretest

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. grocer |
| 2. _____ | 2. pepper |
| 3. _____ | 3. barber |
| 4. _____ | 4. grader |
| 5. _____ | 5. polar |
| 6. _____ | 6. tanker |
| 7. _____ | 7. singer |
| 8. _____ | 8. enter |
| 9. _____ | 9. odor |
| 10. _____ | 10. collar |
| 11. _____ | 11. zipper |
| 12. _____ | 12. powder |
| 13. _____ | 13. danger |
| 14. _____ | 14. cheddar |
| 15. _____ | 15. popular |
| 16. _____ | 16. harbor |
| 17. _____ | 17. anchor |
| 18. _____ | 18. elevator |
| 19. _____ | 19. daughter |
| 20. _____ | 20. victor |
| Review Words 21. _____ | 21. cancel |
| 22. _____ | 22. behave |
| 23. _____ | 23. tender |
| Challenge Words 24. _____ | 24. conductor |
| 25. _____ | 25. waiter |

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

The spelling words are hiding in this puzzle. See if you can find and circle all 20 words.

rwxcheddarttwypowdermbhgypopulartrwrqepepper
qanchortwgraderxcwrqttrdaughteroophrrharbort
zipperodorwtqqfgllpyttdangerwdgrocerptkknlwqo
trwybarberkjhtenterhtankerplkjmnhhnjmkptpolar
fwcollarywqelevatorssingerttwklppmnowvictorpt



Name _____

barber	odor	cheddar	collar	harbor
zipper	enter	grocer	danger	polar
daughter	anchor	popular	singer	victor
powder	tanker	pepper	elevator	grader

End Game

This week's spelling words end with the sound /ər/. Write the spelling words under the correct spelling pattern ending.

-er

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

-ar

- _____
- _____
- _____
- _____
- _____

-or

- _____
- _____
- _____
- _____
- _____

Name _____

barber	odor	cheddar	collar	harbor
zipper	enter	grocer	danger	polar
daughter	anchor	popular	singer	victor
powder	tanker	pepper	elevator	grader

What's the Word?**Complete each sentence with a spelling word.**

- I love this painting of boats coming into the _____.
- We stepped onto the _____ in the art museum.
- Her _____ wants to be a famous artist when she grows up.
- He could smell that the clay had a strange _____.
- When the artist was a fourth _____, he learned how to paint.
- Make sure that your smock covers your shirt _____.
- Open the art supply bag by pulling on the _____.
- She was not only an artist, but also a _____ with a band.
- This drawing of a _____ bear is very good.
- Everyone wants to go to the _____ art exhibit.

Analogies

An analogy is a statement that compares sets of words that are alike in some way. Use spelling words to complete the analogies below.

- Loser* is to *failure* as *winner* is to _____.
- Fruit* is to *banana* as *cheese* is to _____.
- Out* is to *in* as *exit* is to _____.
- Ketchup* is to *mustard* as *salt* is to _____.

Name _____

There are six spelling mistakes in this report. Circle the misspelled words. Write the words correctly on the lines below.

A Studio Visit

As I approached the building, I was excited. A very populer painter, Anne Smith, had agreed to show me around her studio. I had never been to an artist's studio before.

A sign above the door said, "Entar here." I walked in and took the ellevater to the second floor.

As soon as the door opened, I could smell a weird odar. Anne met me in the hall and explained that the smell was from her oil paints. When we walked into her studio, I forgot about the smell. There were paintings everywhere! My favorite was a picture of Anne's daughtor standing in front of a huge ship in the harbor.

Anne is a great painter. I am so glad that she let me visit her studio.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Imagine that you are an artist. Describe your latest work of art. Be creative! Use at least four spelling words in your description.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ sistur
 Ⓑ sister
 Ⓒ sistor
 Ⓓ sisster

Sample B:

- Ⓔ mayer
 Ⓕ mayur
 Ⓖ maier
 Ⓗ mayor

- | | | | |
|---|--|--|--|
| 1. Ⓐ barbor
Ⓑ barbber
Ⓒ barbur
Ⓓ barber | 6. Ⓔ enter
Ⓕ entor
Ⓖ interr
Ⓗ intor | 11. Ⓔ popular
Ⓕ populer
Ⓖ popolor
Ⓗ populir | 16. Ⓔ elavater
Ⓕ elavator
Ⓖ elevater
Ⓗ elevator |
| 2. Ⓔ ziper
Ⓕ zippor
Ⓖ zippir
Ⓗ zipper | 7. Ⓔ ancher
Ⓕ anker
Ⓖ anchor
Ⓗ anckor | 12. Ⓔ pepper
Ⓕ peper
Ⓖ peppur
Ⓗ peppor | 17. Ⓔ harber
Ⓕ harbur
Ⓖ harbor
Ⓗ harbir |
| 3. Ⓔ dottir
Ⓕ daughter
Ⓖ daughtor
Ⓗ dottor | 8. Ⓔ tankor
Ⓕ tancker
Ⓖ tanker
Ⓗ tankir | 13. Ⓔ colar
Ⓕ coler
Ⓖ collar
Ⓗ collar | 18. Ⓔ poler
Ⓕ polar
Ⓖ polor
Ⓗ poaler |
| 4. Ⓔ powdor
Ⓕ powder
Ⓖ poudor
Ⓗ poudor | 9. Ⓔ chedar
Ⓕ cheddor
Ⓖ chedder
Ⓗ cheddar | 14. Ⓔ danjer
Ⓕ danger
Ⓖ dainger
Ⓗ dangor | 19. Ⓔ vickter
Ⓕ vicktor
Ⓖ victor
Ⓗ victer |
| 5. Ⓔ odor
Ⓕ oder
Ⓖ oader
Ⓗ odoor | 10. Ⓔ groser
Ⓕ grosor
Ⓖ grocer
Ⓗ grocor | 15. Ⓔ singur
Ⓕ singor
Ⓖ singer
Ⓗ singger | 20. Ⓔ gradder
Ⓕ graider
Ⓖ grader
Ⓗ grador |