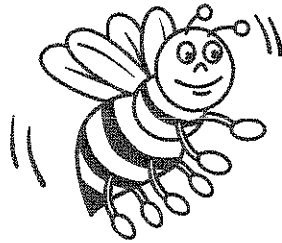


# Spelling

Long i: Pretest

Name \_\_\_\_\_

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. file
2. drive
3. kite
4. pies
5. die
6. wipe
7. inside
8. height
9. pride
10. spy
11. sigh
12. shy
13. prime
14. sly
15. pry
16. climb
17. minding
18. fright
19. twice
20. slight
21. chief
22. please
23. sleek
24. highway
25. wildlife

## Review Words

## Challenge Words



Name \_\_\_\_\_

drive	pride	slight	fright	spy
file	pry	climb	inside	minding
kite	shy	sly	pies	twice
wipe	prime	sigh	die	height

Write the spelling words with long *i* spelled with these patterns.

*i-e*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

*i*

9. \_\_\_\_\_

10. \_\_\_\_\_

*ie*

11. \_\_\_\_\_

12. \_\_\_\_\_

*y*

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

*igh*

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**Silly Questions**

Use the words in the box to complete the riddles.

drive	pride	slight	fright	spy
file	pry	climb	inside	minding
kite	shy	sly	pies	twice
wipe	prime	sigh	die	height

1. If I go \_\_\_\_\_ out, can I go outside in?
2. If the sun were \_\_\_\_\_, would it try to hide?
3. When I grow wings, can I fly as high as a \_\_\_\_\_?
4. If the ladder reaches high enough, can I \_\_\_\_\_ to the sky?
5. If I don't look all right, will I look like a \_\_\_\_\_?
6. I am never early, but can I take \_\_\_\_\_ in always being late?
7. If my onion begins to cry, will I give a \_\_\_\_\_?
8. If Juan has mud, can he make \_\_\_\_\_?
9. If I'm \_\_\_\_\_ my business, will someone take care of me?
10. If my book could \_\_\_\_\_, what stories would it tell about me?
11. If I walk one hundred miles, should I \_\_\_\_\_ one half a mile?
12. If a sad song makes a tulip cry, will the tulip \_\_\_\_\_?
13. If I try to hammer the bottle open, can I \_\_\_\_\_ the bottle closed?
14. If a mouse has great \_\_\_\_\_, is it a giant short?
15. If one is \_\_\_\_\_, is two once?



## Spelling

Name \_\_\_\_\_

Long i:  
Word Meaning

drive	pride	slight	fright	spy
file	pry	climb	inside	minding
kite	shy	sly	pies	twice
wipe	prime	sigh	die	height

### Analogies

An *analogy* is a statement that compares sets of words that are alike in some way. For example, *night* is to *day* as *black* is to *white*. *Night* and *day* are opposites in the same way that *black* and *white* are opposites.

Use spelling words to complete the analogies.

1. **plane** is to **fly** as **car** is to \_\_\_\_\_
2. **wave** is to **surfboard** as **wind** is to \_\_\_\_\_
3. **grass** is to **outside** as **carpet** is to \_\_\_\_\_
4. **scissors** are to **hair** as \_\_\_\_\_ is to **nail**
5. **paint** is to **pictures** as **bake** is to \_\_\_\_\_
6. **happy** is to **laugh** as **tired** is to \_\_\_\_\_
7. “**Rest!**” is to **calm** as “**Boo!**” is to \_\_\_\_\_
8. **clock** is to **time** as **ruler** is to \_\_\_\_\_
9. **1** is to **once** as **2** is to \_\_\_\_\_
10. **wash** is to **clean** as \_\_\_\_\_ is to **dry**

Name \_\_\_\_\_

**There are six spelling mistakes in this fantasy story of traveling to the sun. Circle the misspelled words. Write the words correctly on the lines below.**

Long, long ago, a girl named Annabelle wanted to go to the sun. She could not clime there because there were no ladders high enough. She rode her horse for three days until she reached a mountain of great hite. There she asked Bird-of-All-Birds if he had ever flown to the sun. "Yes," he said. "I take great pryde in my trip." Annabelle heard him sye. "It is a difficult trip," he said. "Will you take me there?" asked Annabelle. Bird-of-All-Birds flapped his wings twicee and off they flew. They came to a golden land. Annabelle was so excited she had to wиеp the tears from her eyes. "Bird-of-All-Birds," she asked, "are there other places we can visit in the sky?" The great bird took her to the moon, and then to other wonderful lands. They spent their lives exploring.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Writing Activity**

**Write an advertisement for riding a space ship to visit one of our planets. Use at least four spelling words.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- A flite
- B flyte
- C flight
- D flyght

## Sample B:

- E biet
- F byte
- G bight
- H bite

- |                                   |                                     |                                    |                                     |
|-----------------------------------|-------------------------------------|------------------------------------|-------------------------------------|
| 1. <input type="radio"/> A dreive | 6. <input type="radio"/> E pryce    | 11. <input type="radio"/> A sligh  | 16. <input type="radio"/> E dy      |
| <input type="radio"/> B drive     | <input type="radio"/> F prigh       | <input type="radio"/> B sly        | <input type="radio"/> F digh        |
| <input type="radio"/> C dryve     | <input type="radio"/> G pry         | <input type="radio"/> C slie       | <input type="radio"/> G deigh       |
| <input type="radio"/> D driv      | <input type="radio"/> H prie        | <input type="radio"/> D slye       | <input type="radio"/> H die         |
| 2. <input type="radio"/> E file   | 7. <input type="radio"/> A sheigh   | 12. <input type="radio"/> E sye    | 17. <input type="radio"/> A spye    |
| <input type="radio"/> F feile     | <input type="radio"/> B shie        | <input type="radio"/> F sy         | <input type="radio"/> B spy         |
| <input type="radio"/> G fyle      | <input type="radio"/> C shy         | <input type="radio"/> G sigh       | <input type="radio"/> C spie        |
| <input type="radio"/> H fil       | <input type="radio"/> D shigh       | <input type="radio"/> H sie        | <input type="radio"/> D spigh       |
| 3. <input type="radio"/> A kite   | 8. <input type="radio"/> E pryce    | 13. <input type="radio"/> A fright | 18. <input type="radio"/> E mynding |
| <input type="radio"/> B keight    | <input type="radio"/> F prighm      | <input type="radio"/> B frite      | <input type="radio"/> F mighnding   |
| <input type="radio"/> C kyte      | <input type="radio"/> G prime       | <input type="radio"/> C fryte      | <input type="radio"/> G minding     |
| <input type="radio"/> D kight     | <input type="radio"/> H preim       | <input type="radio"/> D frit       | <input type="radio"/> H meinding    |
| 4. <input type="radio"/> E wipe   | 9. <input type="radio"/> A slight   | 14. <input type="radio"/> E ensyde | 19. <input type="radio"/> A twyce   |
| <input type="radio"/> F wip       | <input type="radio"/> B slyte       | <input type="radio"/> F insighed   | <input type="radio"/> B twice       |
| <input type="radio"/> G wype      | <input type="radio"/> C slite       | <input type="radio"/> G enside     | <input type="radio"/> C twise       |
| <input type="radio"/> H wyp       | <input type="radio"/> D sleght      | <input type="radio"/> H inside     | <input type="radio"/> D twyse       |
| 5. <input type="radio"/> A priede | 10. <input type="radio"/> E cleighm | 15. <input type="radio"/> A pighs  | 20. <input type="radio"/> E hite    |
| <input type="radio"/> B pride     | <input type="radio"/> F clime       | <input type="radio"/> B pyes       | <input type="radio"/> F height      |
| <input type="radio"/> C pryed     | <input type="radio"/> G clyme       | <input type="radio"/> C pys        | <input type="radio"/> G hyte        |
| <input type="radio"/> D pryd      | <input type="radio"/> H climb       | <input type="radio"/> D pies       | <input type="radio"/> H hight       |