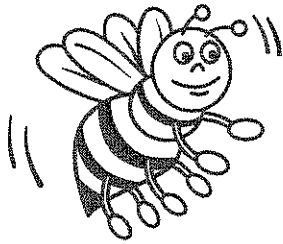


Spelling

Accented Syllables:
Pretest

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|--------------|
| 1. _____ | 1. above |
| 2. _____ | 2. cancel |
| 3. _____ | 3. remind |
| 4. _____ | 4. gather |
| 5. _____ | 5. between |
| 6. _____ | 6. unfold |
| 7. _____ | 7. tender |
| 8. _____ | 8. action |
| 9. _____ | 9. monster |
| 10. _____ | 10. chamber |
| 11. _____ | 11. petal |
| 12. _____ | 12. woman |
| 13. _____ | 13. weeder |
| 14. _____ | 14. frosty |
| 15. _____ | 15. clipper |
| 16. _____ | 16. tutor |
| 17. _____ | 17. poster |
| 18. _____ | 18. behave |
| 19. _____ | 19. relate |
| 20. _____ | 20. excite |
| 21. _____ | 21. diver |
| 22. _____ | 22. finish |
| 23. _____ | 23. spoken |
| 24. _____ | 24. another |
| 25. _____ | 25. remember |

Review Words

Challenge Words

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

C H A M B E R A B O V E
 L M O N S T E R X C T X
 I Z Y G K X L K Z A U F
 P E T A L Y A X Q N T R
 P O S T E R T X V C O O
 E B Z H V T E N D E R S
 R E B E H A V E K L Z T
 X T X R V Q Q X V K Y Y
 Z W O M A N A C T I O N
 W E E D E R Z I X X K Y
 R E M I N D K T Z K V Q
 U N F O L D Q E Y Z X X



Name _____

above	between	monster	weeder	poster
cancel	unfold	chamber	frosty	behave
remind	tender	petal	clipper	relate
gather	action	woman	tutor	excite

Accent on the Syllable

Use a dictionary to help you sort the spelling words according to the placement of the accent.

Accented First Syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

Accented Second Syllable

14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

above	between	monster	weeder	poster
cancel	unfold	chamber	frosty	behave
remind	tender	petal	clipper	relate
gather	action	woman	tutor	excite

What's the Word?

Complete each sentence with a spelling word.

1. Earth is _____ Venus and Mars.
2. Sally Ride was the first American _____ to go into space.
3. _____ the map and let's get going!
4. The diver plunged into the _____ water.
5. Our guides _____ us to bring plenty of water.
6. On a clear night you can see millions of stars _____ you.
7. Many explorers have tried to find the Loch Ness _____.
8. The tales of space exploration _____ the class.
9. We _____ around the computer to see the Web page.
10. The family set sail on a _____ to explore the coast.

Define It!

Write the spelling words that have the same meaning as the words or phrases below.

11. Teacher who gives private instruction _____
12. Bedroom _____
13. Give an account of _____
14. Part of a flower _____

Name _____

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

The wagon was slowly moving west. A womin sat beetwenn her two children while two men sat in the front. The older man was holding the reins. Every so often the mother would remminde the children to beehav.

They were setting off to explore the new western territory. It was a long journey, but they hoped to find the perfect place to settle and build a farm.

As night drew near, the air grew frostie. The family would gather around the fire and tell stories until the children fell asleep.

The next day the exploration would begin again.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Writing Activity

What part of the world (or the universe) would you like to explore? Imagine that you are an explorer. Write a paragraph describing a recent adventure. Use at least four spelling words in your description.

Name _____

Accented Syllables:
Posttest

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- A about
- B uhbout
- C ubowt
- D abowt

Sample B:

- E ketel
- F kettle
- G kettel
- H kettul

- | | | | |
|---|-------------------------------------|------------------------------------|-------------------------------------|
| 1. <input checked="" type="radio"/> A above | 6. <input type="radio"/> E unfolled | 11. <input type="radio"/> A petal | 16. <input type="radio"/> E tootor |
| <input type="radio"/> B abuv | <input type="radio"/> F unfoled | <input type="radio"/> B petul | <input type="radio"/> F tootur |
| <input type="radio"/> C uhbove | <input type="radio"/> G unfold | <input type="radio"/> C petall | <input type="radio"/> G tutur |
| <input type="radio"/> D abov | <input type="radio"/> H unfoaled | <input type="radio"/> D pettal | <input type="radio"/> H tutor |
| 2. <input type="radio"/> E cansell | 7. <input type="radio"/> A tinnder | 12. <input type="radio"/> E wooman | 17. <input type="radio"/> A poaster |
| <input type="radio"/> F cansill | <input type="radio"/> B tender | <input type="radio"/> F wuman | <input type="radio"/> B postur |
| <input type="radio"/> G cancel | <input type="radio"/> C tinderr | <input type="radio"/> G woman | <input type="radio"/> C poster |
| <input type="radio"/> H kancel | <input type="radio"/> D tendur | <input type="radio"/> H womin | <input type="radio"/> D postir |
| 3. <input type="radio"/> A remined | 8. <input type="radio"/> E akshun | 13. <input type="radio"/> A weader | 18. <input type="radio"/> E behaive |
| <input type="radio"/> B remind | <input type="radio"/> F aktion | <input type="radio"/> B weeder | <input type="radio"/> F beehave |
| <input type="radio"/> C reemind | <input type="radio"/> G acshun | <input type="radio"/> C weder | <input type="radio"/> G behaieve |
| <input type="radio"/> D reemined | <input type="radio"/> H action | <input type="radio"/> D weedur | <input type="radio"/> H behave |
| 4. <input type="radio"/> E gathur | 9. <input type="radio"/> A monstir | 14. <input type="radio"/> E frosty | 19. <input type="radio"/> A reelate |
| <input type="radio"/> F gather | <input type="radio"/> B mawnster | <input type="radio"/> F frostie | <input type="radio"/> B relate |
| <input type="radio"/> G gathir | <input type="radio"/> C monster | <input type="radio"/> G frostee | <input type="radio"/> C relait |
| <input type="radio"/> H gathor | <input type="radio"/> D monstur | <input type="radio"/> H frossty | <input type="radio"/> D relaite |
| 5. <input type="radio"/> A between | 10. <input type="radio"/> E chamber | 15. <input type="radio"/> A cliper | 20. <input type="radio"/> E egbsite |
| <input type="radio"/> B betwene | <input type="radio"/> F chambur | <input type="radio"/> B clipper | <input type="radio"/> F eksite |
| <input type="radio"/> C betwean | <input type="radio"/> G chambir | <input type="radio"/> C clippor | <input type="radio"/> G exsite |
| <input type="radio"/> D between | <input type="radio"/> H chambor | <input type="radio"/> D clippur | <input type="radio"/> H excite |