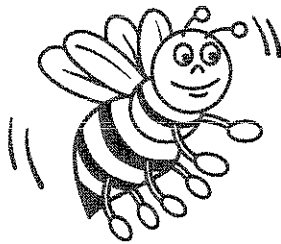


# Spelling

Complex Consonant Clusters: Pretest

Name \_\_\_\_\_

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. shred
2. through
3. sprout
4. sprawl
5. split
6. throb
7. throat
8. shrink
9. screw
10. shrimp
11. screech
12. straighten
13. sprang
14. shriek
15. splashing
16. straps
17. strain
18. strand
19. script
20. thrill
21. graph
22. brush
23. these
24. threaten
25. strictly



Name \_\_\_\_\_

### Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?  
If not, go back to step 1.

### Find and Circle

Find and circle the hidden spelling words.

A	T	F	E	G	S	C	R	E	E	C	H
S	H	R	E	D	C	S	H	R	I	E	K
P	R	Q	S	P	R	O	U	T	W	P	O
L	O	Z	C	V	E	S	H	R	I	M	P
A	B	S	S	L	W	T	H	R	I	L	L
S	O	T	H	R	O	U	G	H	M	S	U
H	S	R	R	C	Y	K	M	B	S	T	T
I	C	A	I	T	H	R	O	A	T	R	J
N	R	P	N	S	P	L	I	T	R	A	K
G	I	S	K	A	A	S	P	R	A	N	G
M	P	N	S	P	R	A	W	L	I	D	M
S	T	R	A	I	G	H	T	E	N	K	I



Name \_\_\_\_\_

shred	split	screw	sprang	strain
through	throb	shrimp	shriek	strand
sprout	throat	screech	splashing	script
sprawl	shrink	straighten	straps	thrill

## Pattern Power

Write the spelling words with these spelling patterns.

words beginning with *shr*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

words beginning with *scr*

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

words beginning with *thr*

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

words beginning with *str*

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

words beginning with *spr*

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

words beginning with *spl*

19. \_\_\_\_\_
20. \_\_\_\_\_

## Rhyme Time

Write the spelling word that rhymes with each word.

- |                 |                  |
|-----------------|------------------|
| 21. crawl _____ | 24. plane _____  |
| 22. creek _____ | 25. preach _____ |
| 23. mob _____   | 26. pill _____   |

## Spelling

Complex Consonant  
Clusters:  
Word Meaning

Name \_\_\_\_\_

shred	split	screw	sprang	strain
through	throb	shrimp	shriek	strand
sprout	throat	screech	splashing	script
sprawl	shrink	straighten	straps	thrill

### Finish the Word

Write the missing letters to correctly complete the words in the sentences.

Many farmers in the Chinese village raise **1. shr** \_\_\_\_\_. They raise them in large, shallow pools of water. Water runs **2. thr** \_\_\_\_\_ all of them. No weeds are allowed to **3. spr** \_\_\_\_\_. Sometimes a gull will fly overhead and **4. scr** \_\_\_\_\_. Then everyone will run outside to scare the gull away.

It is quite a **5. thr** \_\_\_\_\_ to watch the farmers harvest the shrimp. They use nets. One walks down the middle of the pool to **6. spl** \_\_\_\_\_ it in half. As the net gets smaller and smaller, the shrimp **7. str** \_\_\_\_\_ to get out, but they are caught. When the farmers lift the net out of the water, there is much **8. spl** \_\_\_\_\_. The net will **9. thr** \_\_\_\_\_ with shrimp. The farmers dump their catch in buckets and carry them away with **10. str** \_\_\_\_\_ over their shoulders.

### Word Groups

Write the spelling word that belongs in each group.

11. expand, stretch, \_\_\_\_\_
12. tack, nail, \_\_\_\_\_
13. cut, divide, \_\_\_\_\_
14. rip, tear, \_\_\_\_\_

Name \_\_\_\_\_

**There are five spelling mistakes in this short story about Lei. Circle the misspelled words. Write the words correctly on the lines below.**

Lei jumped rope with the girls at school. She played with her friends after school. She studied hard like her parents told her to. Lei was like other girls in most every way. But Lei had something no one else had—her grandmother’s pink pearl necklace. Lei liked to wear the necklace around her throte on special days.

Lei received the pearl necklace when she was 11. The pearl was very old and special. It was a pearl that was worn by a princess in the ancient Chinese dynasties. It gave Lei such a threel to wear it.

One day, Lei was jumping rope at a party. All of a sudden, the shrand of pearls broke. The pearls flew off Lei’s neck and scattered on the ground. Lei let out a shreak as she spraing to the ground to pick up the pearls. Her father saw what happened and helped Lei pick up the pearls. From then on, Lei was more careful with her necklace.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Writing Activity**

**Imagine that you are a prince or princess of an ancient Chinese dynasty. You have just received a pearl necklace like Lei’s. Write a short story about what you would do with such a special necklace. Use at least four spelling words in your story.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- A throw
- B throe
- C thro
- D throu

## Sample B:

- E skrach
- F skratch
- G scratch
- H scrach

- |  |                                     |                                       |                                     |
|--|-------------------------------------|---------------------------------------|-------------------------------------|
| 1. <input checked="" type="radio"/> A schred | 6. <input type="radio"/> E throbb   | 11. <input type="radio"/> A skreach   | 16. <input type="radio"/> E strapps |
| <input type="radio"/> B shred                | <input type="radio"/> F throb       | <input type="radio"/> B screche       | <input type="radio"/> F strapz      |
| <input type="radio"/> C shread               | <input type="radio"/> G throub      | <input type="radio"/> C screech       | <input type="radio"/> G straps      |
| <input type="radio"/> D schread              | <input type="radio"/> H throbb      | <input type="radio"/> D skreech       | <input type="radio"/> H strappz     |
| 2. <input type="radio"/> E through           | 7. <input type="radio"/> A throte   | 12. <input type="radio"/> E straiten  | 17. <input type="radio"/> A strain  |
| <input type="radio"/> F throu                | <input type="radio"/> B throate     | <input type="radio"/> F straten       | <input type="radio"/> B straine     |
| <input type="radio"/> G threwe               | <input type="radio"/> C throat      | <input type="radio"/> G straighten    | <input type="radio"/> C strane      |
| <input type="radio"/> H throughe             | <input type="radio"/> D throet      | <input type="radio"/> H straitin      | <input type="radio"/> D stran       |
| 3. <input type="radio"/> A sprowt            | 8. <input type="radio"/> E shrink   | 13. <input type="radio"/> A sprange   | 18. <input type="radio"/> E strande |
| <input type="radio"/> B sprout               | <input type="radio"/> F shrinck     | <input type="radio"/> B spraing       | <input type="radio"/> F schtrand    |
| <input type="radio"/> C sprot                | <input type="radio"/> G shrinke     | <input type="radio"/> C sprang        | <input type="radio"/> G stranned    |
| <input type="radio"/> D spruot               | <input type="radio"/> H shrenk      | <input type="radio"/> D spreang       | <input type="radio"/> H strand      |
| 4. <input type="radio"/> E sprall            | 9. <input type="radio"/> A scrue    | 14. <input type="radio"/> E schreik   | 19. <input type="radio"/> A script  |
| <input type="radio"/> F spraul               | <input type="radio"/> B skrew       | <input type="radio"/> F shreek        | <input type="radio"/> B skript      |
| <input type="radio"/> G sprawle              | <input type="radio"/> C screw       | <input type="radio"/> G schriek       | <input type="radio"/> C schript     |
| <input type="radio"/> H sprawl               | <input type="radio"/> D skroo       | <input type="radio"/> H shriek        | <input type="radio"/> D scripped    |
| 5. <input type="radio"/> A splitt            | 10. <input type="radio"/> E schrimp | 15. <input type="radio"/> A splaching | 20. <input type="radio"/> E trill   |
| <input type="radio"/> B splet                | <input type="radio"/> F shrimp      | <input type="radio"/> B splasching    | <input type="radio"/> F thrill      |
| <input type="radio"/> C splitte              | <input type="radio"/> G shrempe     | <input type="radio"/> C splashene     | <input type="radio"/> G thrille     |
| <input type="radio"/> D split                | <input type="radio"/> H schremp     | <input type="radio"/> D splashing     | <input type="radio"/> H thrile      |