

Name _____

patchwork
loosenedmysterious
amazementresponsibility
sores

midst

Choose the correct vocabulary word from the list to complete the sentence. Write the words on the lines.

David had a dog. He knew it was his 1. _____ to take care of Spot. Of course, they had fun together. They played and ran and explored. Then one day, in the 2. _____ of having fun, Spot ran through some poison ivy. He soon was covered with painful 3. _____. David took his dog home and washed Spot as best he could. To comfort Spot, David found an old 4. _____ quilt. He wrapped Spot up in it and sat with him on the porch. At first, Spot tried to scratch. Then a 5. _____ thing began to happen. Spot stopped wriggling and trying to scratch. David 6. _____ the quilt and looked at Spot's legs in 7. _____. They were still red and swollen. Somehow, having his owner take care of him had calmed him down.

Add a sentence to the passage.

8. _____



Name _____

Recognizing the **sequence of events** helps you understand the order in which things happen in a story.

Read the passage below. Then number the sentences below to show the sequence of events.

The Plains Indians lived in North America before the Europeans came. Since they had no horses, the Plains Indians traveled on foot. To hunt buffalo, they would surround a herd and shoot the buffalo with bows and arrows.

This changed when Spanish explorers came to North America and brought horses with them. Now the Plains Indians hunters were able to ride horses and follow buffalo over long distances. They carried tipis with them and set up camps. The hunters could kill buffalo and pull them back to camp using their horses.

Later guns again changed the way that Plains Indians hunted.

1. _____ Spanish explorers brought horses to North America.
2. _____ The Plains Indians used horses and traveled long distances to hunt buffalo.
3. _____ The Plains Indians hunted buffalo on foot before the Europeans came to North America.
4. _____ The Plains Indians used guns to hunt buffalo.

Add an event to the paragraphs and tell where it belongs in the sequence of events.



Name _____

As you read *Mystic Horse*, fill in the Sequence Chart.

Event
↓
↓
↓
↓
↓

How does the information you wrote in the Sequence Chart help you to summarize *Mystic Horse*?

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Name _____

As I read, I will pay attention to tempo and match the energy and enthusiasm of the passage.

11 But there came a time when many days of heavy rain
 19 made the Quillayute River overflow. The houses washed
 19 away. Then the Quileute moved to the prairies.

27 Not long after, the weather grew cold. The rain turned
 37 into hail and sleet. The fishermen could not break through
 47 the ice in the rivers to go fishing. Falling hailstones were
 58 so big that people were killed. The people grew afraid to
 69 go outside. They were running out of food. Men, women,
 79 and children were becoming weak and sick.

86 At this time, the Great Chief of the Quileute called a
 97 meeting of all the people in the tribe. He stood before them
 109 in a **patchwork** shawl made up of buffalo skins stitched
 119 together. The people begged the chief to do something. The
 129 **responsibility** of watching over his people weighed heavily
 137 upon him. "We will ask the Great Spirit who soars above
 148 Earth for help," said the chief. 154

Comprehension Check

1. What were the events that caused the Great Chief of the Quileute to call a meeting? Name the events in the order in which they occurred. **Sequence**
2. What is the purpose of a legend such as this? **Author's Purpose**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

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At Home: Help the student to read the passage, paying attention to the goal at the top of the page.

Name _____

Text Feature: Links

You can find **online articles** on the Internet. Each online article has its own web address, or **URL**. In an article, clicking on underlined words, called **links**, takes you to other articles related to your topic. Larger articles can be broken up into several pages. If they are, clicking a link called **Next** will take you to the next page.

Read this excerpt from an online encyclopedia article about tepees. Then answer the questions that follow.

Tipis

by Kendra Lundquist

The Plains Indians lived in the area now called the Midwest. They built tipis for their homes. These were upside-down cone shapes, built with long poles. Animal skins were pinned and fastened to the outside of the cone, providing a roomy home. The Plains Indians made fires within the tipis. They were usually built in a small fireplace. The walls of the tent reflected the heat back into the middle of the tipi so that a small fire kept the tipi very warm in winter.

1. What is the title of the article that was found at this address? _____
2. What is the article about? _____

3. What underlined link is part of the article? _____
4. What will happen if you click on the underlined link?



Name _____

Homophones are pairs of words that are pronounced the same but have different spellings and meanings.

here / hear
there / their
rain / rein
blue / blew

needed / kneaded
seen / scene
four / for
through / threw

plains / planes
buries / berries
road / rode

Read the passage. Write correct on the lines below if the right homophone is used. If the wrong homophone is used, write the correct word on the line.

Some Native Americans lived on the planes in the middle of our country.

1

The land their is beautiful. The sky is blue and tall grass seems to go on

2

3

forever. Even today, the miles of grass are a beautiful scene. The Indians

4

road their horses threw the plains hunting four buffalo to eat. They also ate

5

6

7

8

berries and nuts to add to there diet. It was a hard life but the Indians were

9

10

proud of the life they lived.

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____



Name _____

Plurals are formed in the following ways:

- Most plural words end in **-s**.
- When a word ends in **s**, **-es** is added to make the plural.
- When words end in **e**, the **e** is dropped and **-es** is added.
- When a word ends in **y**, the **y** is dropped and **-ies** is added.

Write the correct plural form of the underlined word on the line.

1. The horse _____ of the Plains Indians carried their belongings.
2. The men carried arrow _____ to hunt for buffalo.
3. They sometimes suffered loss _____ when a buffalo attacked.
4. The buffalo herds had thousands of acres to roam in and eat the different grass _____ on the plains.
5. The Indians ate berry _____ as part of their diet.
6. When in camp, the Indians built fire _____ in their tipis to keep warm.
7. They moved their camp _____ when food became scarce.
8. The Plains Indian _____ were proud people.

