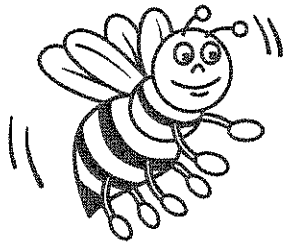


Spelling

Plurals: Pretest

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. clams |
| 2. _____ | 2. mints |
| 3. _____ | 3. props |
| 4. _____ | 4. arches |
| 5. _____ | 5. dresses |
| 6. _____ | 6. parents |
| 7. _____ | 7. caves |
| 8. _____ | 8. glasses |
| 9. _____ | 9. hobbies |
| 10. _____ | 10. engines |
| 11. _____ | 11. couches |
| 12. _____ | 12. arrows |
| 13. _____ | 13. enemies |
| 14. _____ | 14. babies |
| 15. _____ | 15. ranches |
| 16. _____ | 16. patches |
| 17. _____ | 17. mistakes |
| 18. _____ | 18. berries |
| 19. _____ | 19. mosses |
| 20. _____ | 20. armies |
| Review Words 21. _____ | 21. circus |
| 22. _____ | 22. germs |
| 23. _____ | 23. spice |
| Challenge Words 24. _____ | 24. batteries |
| 25. _____ | 25. compasses |

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Word Endings

Write the spelling word by adding **-es**.

- | | | | |
|----------|-------|----------|-------|
| 1. moss | _____ | 5. couch | _____ |
| 2. arch | _____ | 6. patch | _____ |
| 3. dress | _____ | 7. ranch | _____ |
| 4. glass | _____ | | |

Write the spelling word by adding **-s**.

- | | | | |
|------------|-------|-------------|-------|
| 8. cave | _____ | 12. mistake | _____ |
| 9. clam | _____ | 13. prop | _____ |
| 10. arrow | _____ | 14. parent | _____ |
| 11. engine | _____ | 15. mint | _____ |

Write the spelling word by changing the **y** to **i** and adding **-es**.

16. baby _____
17. army _____
18. berry _____
19. hobby _____
20. enemy _____



Name _____

mosses	berries	dresses	hobbies	parents
arches	caves	engines	enemies	patches
babies	clams	glasses	mistakes	mints
armies	arrows	couches	props	ranches

Pattern Power

Write the spelling words with these spelling patterns.

words with -s

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

words with -ies

16. _____
17. _____
18. _____
19. _____
20. _____

words with -es

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Name _____

Plurals: Word Meaning

mosses	berries	dresses	hobbies	parents
arches	caves	engines	enemies	patches
babies	clams	glasses	mistakes	mints
armies	arrows	couches	props	ranches

Fill in the Blanks

Complete each sentence with a word from the spelling list.

- Bats live in _____ because they are cool and dark.
- I love to roll up my pants, wade in the water, and look for _____.
- It was amazing how Indians used to hunt bison with bows and _____.
- Ladies and gentlemen, start your _____!
- Please check your work for _____ before you turn it in.
- Some of the _____ we needed for our class play included pottery dishes.
- The _____ of the young Indian boy were very proud of their son.
- I love the chocolate after-dinner _____ they serve here.
- My favorite _____ are reading and playing soccer.
- In the west, cows are raised on large _____.
- What kind of fruits and _____ did the Great Plains Indians eat?
- There were _____ of dry grass in the field.
- The coyote _____ his back as it hunts for prey.
- I can't see the blackboard if I'm not wearing my _____.

Name _____

Proofreading

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

At night, we'd sleep in the tepee. We made our beds by gathering moses. They were really soft. Our blankets were bison hides, which the hunters had shot with arrowes. They also had to use bows and arrows to protect our tribe from enemys.

The Plains was a beautiful place, with wide horizons and rolling hills. Later, it would be made into ranchs with cows and cowboys. But before that, there were no fences, just grass as far as you could see.

Indians were good parentes. They cared very much for their babyes. Mothers would carry them around on their backs and sing to them. The women wore dresses made of deer hides.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Writing Activity

Imagine that you could live on the Plains with an Indian tribe. Write a paragraph describing what you would do. Use at least four spelling words in your paragraph.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- A yeers
- B yeres
- C yeares
- D years

Sample B:

- E sitties
- F cities
- G citys
- H sitys

- | | | | |
|------------------------------------|------------------------------------|---------------------------------------|-------------------------------------|
| 1. <input type="radio"/> A mossus | 6. <input type="radio"/> E cavees | 11. <input type="radio"/> A glassus | 16. <input type="radio"/> E props |
| <input type="radio"/> B mossis | <input type="radio"/> F cavies | <input type="radio"/> B glasss | <input type="radio"/> F propse |
| <input type="radio"/> C mosses | <input type="radio"/> G kaves | <input type="radio"/> C glassis | <input type="radio"/> G propes |
| <input type="radio"/> D mosss | <input type="radio"/> H caves | <input type="radio"/> D glasses | <input type="radio"/> H propps |
| 2. <input type="radio"/> E archis | 7. <input type="radio"/> A clames | 12. <input type="radio"/> E couches | 17. <input type="radio"/> A parents |
| <input type="radio"/> F arches | <input type="radio"/> B klams | <input type="radio"/> F kowches | <input type="radio"/> B pairents |
| <input type="radio"/> G archs | <input type="radio"/> C clams | <input type="radio"/> G cowches | <input type="radio"/> C parentes |
| <input type="radio"/> H arshes | <input type="radio"/> D klames | <input type="radio"/> H couches | <input type="radio"/> D parinse |
| 3. <input type="radio"/> A babies | 8. <input type="radio"/> E airoes | 13. <input type="radio"/> A hobbys | 18. <input type="radio"/> E patchs |
| <input type="radio"/> B babyes | <input type="radio"/> F arrows | <input type="radio"/> B hobbyes | <input type="radio"/> F paches |
| <input type="radio"/> C babys | <input type="radio"/> G arrowes | <input type="radio"/> C hobbies | <input type="radio"/> G pachs |
| <input type="radio"/> D baibies | <input type="radio"/> H airos | <input type="radio"/> D hobbis | <input type="radio"/> H patches |
| 4. <input type="radio"/> E armies | 9. <input type="radio"/> A dresss | 14. <input type="radio"/> E enemees | 19. <input type="radio"/> A mintz |
| <input type="radio"/> F armees | <input type="radio"/> B dresses | <input type="radio"/> F enemies | <input type="radio"/> B mintes |
| <input type="radio"/> G armys | <input type="radio"/> C dressus | <input type="radio"/> G inemies | <input type="radio"/> C mints |
| <input type="radio"/> H armeez | <input type="radio"/> D dressis | <input type="radio"/> H enemys | <input type="radio"/> D ments |
| 5. <input type="radio"/> A berries | 10. <input type="radio"/> E injins | 15. <input type="radio"/> A mistakees | 20. <input type="radio"/> E ranchs |
| <input type="radio"/> B berryes | <input type="radio"/> F engines | <input type="radio"/> B mistakes | <input type="radio"/> F ransches |
| <input type="radio"/> C berrys | <input type="radio"/> G enjins | <input type="radio"/> C mistackes | <input type="radio"/> G ranshs |
| <input type="radio"/> D berris | <input type="radio"/> H ingines | <input type="radio"/> D misstakes | <input type="radio"/> H ranches |