

Name _____

identified

enterprising

persistence

venture

Fill in the vocabulary word for each sentence. Write the numbered letter in the mystery word below.

1. Gary worked in the garden, sold newspapers, and created an Internet page. He is a very _____₁ person.

2. Gina's idea to sell vegetables in farm country is a risky _____₂.

3. After six years of farming, Kinesha keeps trying to reach her goal. She has a lot of determination and ______{5 6 3}.

4. Tessa _____₄ the stray dog. It lived with the family three houses away from her.

5. Find the missing letter for the Mystery Word in the word DEDICATED.

6. MYSTERY WORD:

1 2 3 4 5 6

Name _____

When you **compare** two or more things, you are looking for how they are similar. When you **contrast** two or more things, you are looking for how they are different.

**Words that Signal
a Comparison**

alike	each	similar
also	in addition to	too
both	same	

**Words that Signal
a Contrast**

different	in contrast	separately
but	while	opposite
on the other hand	instead	
however	separate	

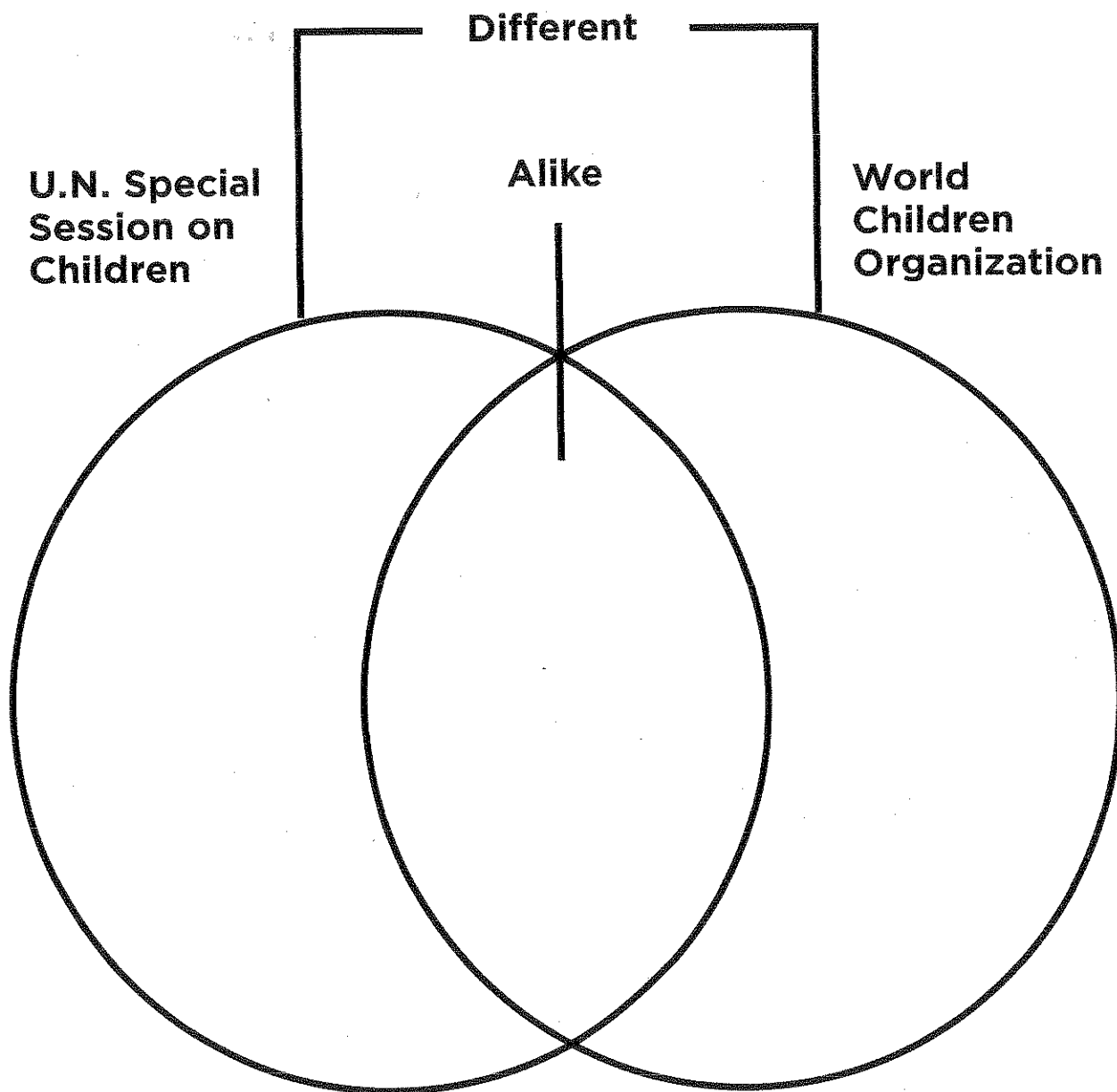
Write whether you think each sentence below is part of a *comparison* or a *contrast*. Circle the word or words that you base your answer on.

- Jennifer and Jeffrey were twins, but they had very different ideas about how to run a business. _____
- Monique's second business was also quite successful. _____
- Both of the students have their own business. _____
- The first job David had was boring; on the other hand, his second job was interesting. _____
- Walking dogs was fun, while mowing lawns was hard. _____
- Keisha liked spending; however, Julie wanted to save. _____
- Sandy and Pedro mowed lawns and were alike in the way they treated their customers. _____
- Pedro worked on weekends instead. _____



Name _____

As you read *Kid Reporters at Work*, fill in the Venn Diagram.



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How does the information you wrote in the Venn diagram help you to summarize *Kid Reporters at Work*?



At Home: Have the student use the chart to retell the story.

Name _____

As I read, I will pay attention to tempo.

8 Everyone needs money, even kids. Some kids get
 17 allowances. And some **enterprising** kids work to earn extra
 26 money. They have paper routes or run lemonade stands.
 36 They shovel snow or mow grass. They baby-sit or pet-sit.
 42 You may do these things yourself.
 52 But some kids have jobs that are special. They are
 64 dream jobs. These jobs are hard to get. They are so good
 71 that you might do them for free!
 81 If you love baseball, your dream job might be working
 94 as a bat boy or girl. If you love performing, your dream job
 100 might be working as an actor.
 112 Why are dream jobs so hard to get? To begin with, there
 122 aren't many of these jobs. And there are many children
 132 who want them. Laws also limit when, where, and how
 141 many hours children can work. That's good. In the 1800s,
 151 kids often worked instead of going to school. Those kids
 had hard lives. Laws make sure that can't happen now. 161

Comprehension Check

1. How are dream jobs different from ordinary jobs? In which ways are they alike? **Compare and Contrast**
2. Name the main idea and supporting details in the last paragraph. **Main Idea and Details**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

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Name _____

You can search for a book in a library's electronic card catalog by subject, author, or title. The books you find will show up in a screen that looks something like this.

Electronic Card Catalog SEARCH	
Call Number	539.7 C
Author	Thompson
Title	Teen Entrepreneurs
Publisher	Young Publishing, New York, © 2002
Description	84 p., ill., 28 cm.
Subject	Business ideas for teenagers—United States—Juvenile
Bibliography	Includes bibliographical references
Summary	Provides detailed ideas for creating and running a business. Ideas for different businesses are included.
ISBN	0362959248

Circle the correct information from the card-catalog card above.

1. The title of the book is:

Young Publishing Teen Entrepreneurs

2. The author of the book is:

Thompson Young

3. The library location for this book is:

539.7 C 0362959248

4. In what year was the book published?

539.7 C 2002

Read the summary on the card to answer the question.

5. Would this book help you find ideas for classroom projects? Why?



Name _____

Different verbs follow different rules for adding -ed and -ing		
seemed	admitted	arriving
obeyed	carried	answering

Read the passage. Circle the words with *-ed* and *-ing* that are spelled correctly. Underline the words with *-ed* and *-ing* that are spelled incorrectly and spell them correctly on the lines below.

Lateesha, Toby, and Margarita decided to start buying notebooks for seventy cents and selling them for a dollar a book. Lateesha was in charge of geting the notebooks. Toby was supposed to make signs telling everyone about their sale. Margarita was investigatieng where they could sell their books. Things did not go well. Toby kept forgetting to make the signs. Margarita couldn't get anyone to let them sell the books in school. Lateesha decided to quit and beged the others to forgive her.

Toby and Margarita told Lateesha that they were clossing the notebook business and openning a dog wash instead. They hurried to the store to buy soap and towels. Margarita and Toby were hopping it would be a success. Lateesha was worried, especially when she realizeed that their first customer was a Saint Bernard.

"Well, I've enjoied knowing you guys," Lateesha said.

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |
| 10. _____ | 11. _____ | 12. _____ |

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Name _____

When the letters **c** and **g** are followed by **e**, **i**, or **y**, they usually have a soft sound. Say the following words aloud.

ceiling
geniuscircus
giantcycle
gyroscope

Circle the word with soft **c** or **g** and write it on the line.

1. The young people were _____ their plan would work.

careful

certain

concerned

2. They wanted to work in the _____.

city

country

crowd

3. They could help people exercise in a _____.

gymnasium

grade school

gang

4. Or they could give _____ care to sick pets.

glad

grateful

gentle

5. Maybe they could feed the pets _____.

cereal

corn

cupcakes

6. They could play with the _____ while they were not working.

game

goose

gerbil

7. They could make sure the animals were free of _____.

grease

gags

germs

8. Shelby has been learning to play the _____.

clarinet

cymbals

castanets

