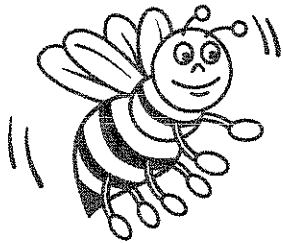


Spelling

Consonant Clusters:
Pretest

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. rush |
| 2. _____ | 2. northern |
| 3. _____ | 3. brush |
| 4. _____ | 4. shed |
| 5. _____ | 5. thanks |
| 6. _____ | 6. washer |
| 7. _____ | 7. photo |
| 8. _____ | 8. graph |
| 9. _____ | 9. whole |
| 10. _____ | 10. these |
| 11. _____ | 11. fifth |
| 12. _____ | 12. whisk |
| 13. _____ | 13. thirty |
| 14. _____ | 14. bother |
| 15. _____ | 15. shove |
| 16. _____ | 16. phrase |
| 17. _____ | 17. headphone |
| 18. _____ | 18. width |
| 19. _____ | 19. nowhere |
| 20. _____ | 20. whirl |
| Review Words 21. _____ | 21. arch |
| 22. _____ | 22. ketchup |
| 23. _____ | 23. cheap |
| Challenge Words 24. _____ | 24. theater |
| 25. _____ | 25. wherever |

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

H	E	A	D	P	H	O	N	E	X	N	A
F	P	I	I	H	W	F	I	F	T	H	F
G	L	S	H	O	V	E	W	I	D	T	H
U	T	E	L	T	H	H	B	R	U	S	H
O	G	K	F	O	P	T	H	I	R	T	Y
L	R	A	X	Z	H	J	N	L	W	A	G
W	A	S	H	E	R	Y	O	P	H	E	T
H	P	C	B	S	A	W	R	W	I	S	H
I	H	A	R	U	S	H	T	H	R	H	A
S	T	H	E	S	E	R	H	O	L	E	N
K	B	O	T	H	E	R	E	L	C	D	K
P	Q	N	O	W	H	E	R	E	V	Z	S
X	I	F	L	R	P	Q	N	N	B	E	B



Spelling

Consonant Clusters:
Word Sort

Name _____

phrase	nowhere	photo	bother	thirty
graph	headphone	washer	fifth	whirl
brush	shed	rush	shove	width
these	whole	thanks	whisk	northern

Write the spelling words with these spelling patterns.

words with *th*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

words with *sh*

8. _____
9. _____
10. _____
11. _____
12. _____

words with *wh*

13. _____
14. _____
15. _____
16. _____

words with *ph*

17. _____
18. _____
19. _____
20. _____

Name _____

phrase	nowhere	photo	bother	thirty
graph	headphone	washer	fifth	whirl
brush	shed	rush	shove	width
these	whole	thanks	whisk	northern

What's the Word?

Complete each sentence below with a spelling word.

1. On her trip to California, Maria listened to music on a _____.
2. They had to stop in the middle of _____ to get gas.
3. He had to _____ because his parents were in a hurry.
4. She sent a _____ of herself to her new pen pal in Japan.
5. My father stores his lawn mower and all of the tools in the _____.
6. The _____ of the desk was three feet.
7. Pat said _____ to his class for the birthday card.
8. There was no moss on the _____ side of the tree.
9. The _____ showed how many students were in each grade.
10. I brought in _____ cupcakes for my classmates.
11. Do you know how to work the new _____ and dryer?
12. She was sure to _____ her teeth before leaving.
13. She hoped _____ pencils would come in handy.
14. I won _____ place in the swim meet.

Word Meaning: Synonyms

Write the spelling word that has the same or almost the same meaning.

- | | |
|------------------------|------------------------|
| 15. push _____ | 18. saying _____ |
| 16. entire _____ | 19. take quickly _____ |
| 17. turn quickly _____ | 20. annoy _____ |

Name _____

There are six spelling mistakes in Jose’s journal entry below. Circle the misspelled words. Write the words correctly on the lines below.

January 12

My friend Maria left this morning. She and her family are moving to New Mexico. They were in a rusch to go. They had planned on leaving for months. I knew I would have to say goodbye to her.

The hole class signed a special card to give Maria. We also took a group foto so she wouldn’t forget us. All thirhty of us chipped in and bought her a new headfone set for her stereo. Now she can do her favorite thing in the car ride—listen to music.

After class on her last day of school, we agreed that we wouldn’t say goodbye. Instead, we would say “See you soon.” Something about that frase seems less scary. And I really do hope I get to see Maria again soon when she comes back to visit her grandparents.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Writing Activity

Have you ever had to say goodbye to a friend? Write your own journal entry about it. Use four spelling words in your entry.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- A wales
- B whales
- C walez
- D walles

Sample B:

- E mounth
- F munth
- G month
- H monthe

1. A fraze
 B phrase
 C frase
 D phraise

6. E hedfoan
 F headfone
 G hedfone
 H headphone

11. A rusch
 B rush
 C rushe
 D rusche

16. E wisk
 F whiske
 G wisck
 H whisk

2. E graph
 F graff
 G graf
 H graffe

7. A shed
 B shead
 C shedd
 D sched

12. E thanx
 F thancks
 G thanks
 H thankks

17. A thirtie
 B thurdy
 C thurtie
 D thirty

3. A brusch
 B brushe
 C brush
 D brusche

8. E holl
 F whole
 G wholle
 H hoal

13. A bother
 B bawther
 C bothre
 D bauther

18. E wirl
 F wurl
 G wirle
 H whirl

4. E thes
 F these
 G thease
 H theaz

9. A photo
 B foto
 C foatoe
 D phoato

14. E fith
 F fifth
 G fithe
 H fifthe

19. A withe
 B widthe
 C wifh
 D width

5. A noware
 B nowear
 C nowhere
 D nowere

10. E wacher
 F wascher
 G washer
 H washur

15. A shuv
 B shuve
 C shove
 D shov

20. E nortern
 F narthern
 G northern
 H nourthrn