

Name _____

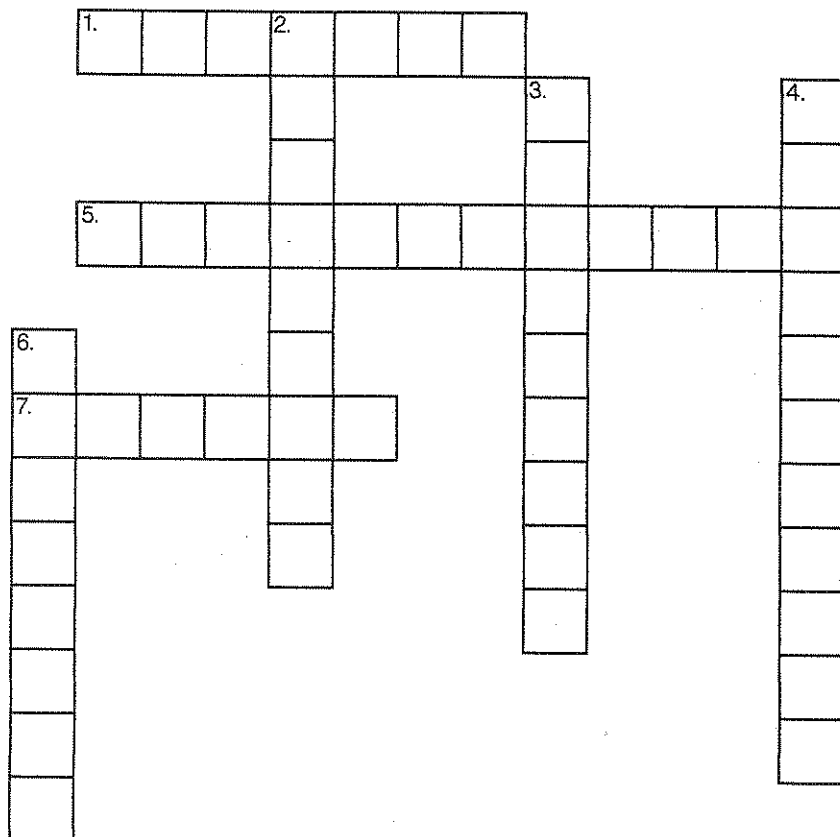
injustice
numerous

ancestors
unsuspecting

unfair
segregation

avoided

Use the clues below to complete the vocabulary word puzzle.



Across

- 1. kept away from
- 5. not aware, not expecting
- 7. unjust, unreasonable

Down

- 2. unfairness, an unjust act
- 3. people from whom one is descended
- 4. the practice of separating one racial group from another
- 6. many

Name _____

Authors write stories and plays to **entertain**. They write articles and books to **inform**. When authors write to **persuade**, they give reasons for their point of view, which is what the authors believe and want you to believe, too. What they write is not always backed up by facts.

Read the following sentences. Think about the author's purpose. After each sentence write *inform* or *persuade*.

1. In the South before 1955, African-American people had to drink from water fountains labeled "Colored Only." _____
2. Laws that separated African Americans from other Americans were unjust and should never have been made. _____
3. People should rise up and demand justice when they are treated unfairly.

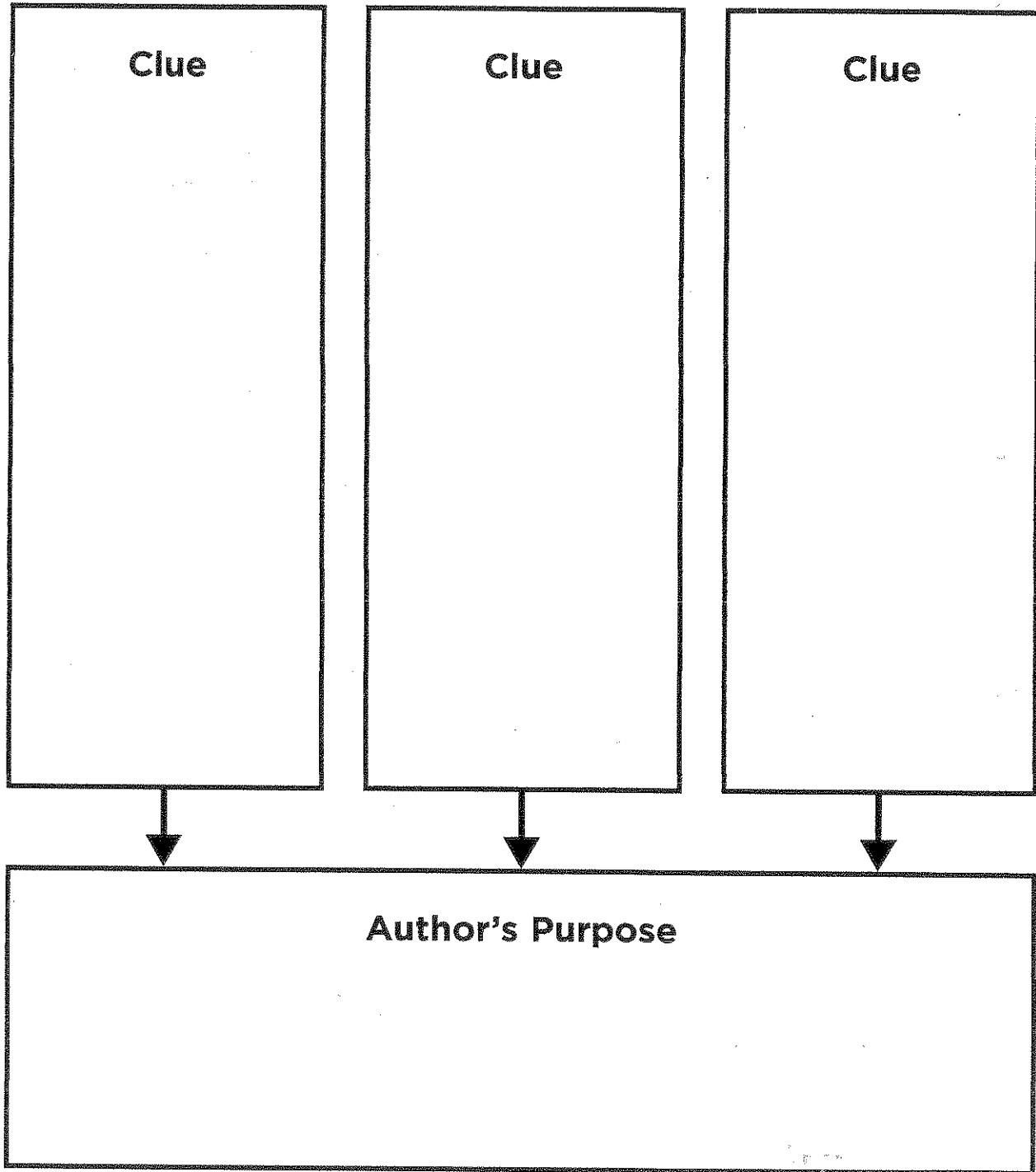
4. You need to keep hope alive by believing in yourself and in a better world. _____
5. In 1955, Rosa Parks was arrested for refusing to give up her seat near the front of a bus. _____

Write a sentence to persuade readers to support your point of view on a topic you feel strongly about.



Name _____

As you read *My Brother Martin*, fill in the Author's Purpose Map.



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How does the information you wrote in the Author's Purpose Map help you to evaluate *My Brother Martin*?



Name _____

As I read, I will pay attention to punctuation in each sentence.

10 Coretta Scott King never planned on being a civil rights
11 leader. She thought she would become a teacher or a singer.

21 Instead, she became a leader in the fight for equal rights.

32 Coretta Scott was born in 1927 in a small town in
42 Alabama. She walked three miles to get to school each
52 morning. And she walked three miles back each afternoon.

61 Every day she watched school buses drive white children to
71 their school.

73 In those days **segregation** was the law in the South.

83 African Americans could not go to certain restaurants.

91 They could not drink from certain water fountains. They
100 had to sit in the back of public buses. Black children and
112 white children went to separate schools.

118 Coretta's father Obadiah (oh-buh-DIGH-uh) was the
123 first African American in his county to own his own truck.

134 Some white truckers felt that he was taking away their
144 business. One day the Scotts came home from church to
154 find that their home had burned down. 161

Comprehension Check

1. Is the author's purpose to persuade? If not, what is the author's purpose?

Author's Purpose

2. Why do you think the Scotts' house was burned down? **Make Inferences**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



Name _____

Letters have specific formats, but they all have the same three parts.

- A **salutation** is the line in the letter in which the writer greets the person to whom it was written.
- The **body** of the letter is the main part of the letter, containing the writer's message.
- The **complimentary closing** is the line above where the writer signs his or her name.

Read the letters below. Identify each part by drawing a line to the correct label below. On the blank, write whether it is a business or a personal letter.

7325 Hastings Road
San Diego, CA 90124
October 17, 2008

Hi, Jamal and Linda,

It was awesome to see you guys last week! The food was great and the company couldn't be beat.

Thanks again for having me over for the weekend. Next time, it's my turn.

Love,
Erica

7325 Hastings Road
San Diego, CA 90124
October 20, 2008

Levinson Randall, Inc.
62941 Chuckwalla Way
El Paso, TX 79901

Attn: Ms. Ann Gregory, Customer Service

Dear Ms. Gregory:

I am sending this letter to inform you that two of the four vases I ordered arrived damaged due to poor packaging.

Kindly send me two more of the Ballymoney crystal vases as soon as possible, and let me know how I should return the broken vases to you.

Sincerely,
Erica Eliades

Body

Salutation

**Complimentary
Closing**



Name _____

The prefix *un-* means "not." **Unfair** means "not fair."
The prefix *re-* means "again." **Retell** means "tell again."

Circle the phrases in the story that would sound better using the prefixes *un-* or *re-*. Then write the new words below.

"It's terribly not fair, Grandmother!" Cordelia exclaimed. "Wilson School is just three blocks away. Why can't I just keep attending my classes there?"

Cordelia's grandmother looked at the bowl of cold, not eaten soup and left Cordelia's question not answered. "Let me warm again that pea soup for you, honey. You'll feel better after you have had your dinner."

"I know you do not like this, Grandmother. Even though you're not saying anything, I know you're terribly not happy with the new laws. So, why can't you admit that scheduling again our classes miles away is not acceptable!"

Cordelia looked over her glasses at her granddaughter. "No use talking about it around our kitchen table, child. But there will be talk all over this great land of ours. And mark my words, Cordelia, these not fortunate days will not go not noticed."



At Home: Together, read from a newspaper, magazine, or book. Ask the student to identify and define words that begin with the prefixes *re-* and *un-*.

Name _____

Say these words aloud:

knives plumber calm wriggle

In these words, the letter in dark type is silent.

Quietly read the sentences aloud to yourself. Then circle the letter in the underlined word that you did not pronounce.

1. Rosa Parks knew that staying in her seat was the right thing to do.
2. Taking a risk might make the palms of your hands sweaty.
3. Christine kneeled down on the floor to pick up the paper she had dropped.
4. Martin's father needed a wrench to fix the piano bench.
5. The tombs in the cemetery remind us of those who came before us.

Using a dictionary, find at least 5 other words that begin with *kn* and *wr*. Write these words on the lines below and circle the silent letter in each one.

kn- words

wr- words

