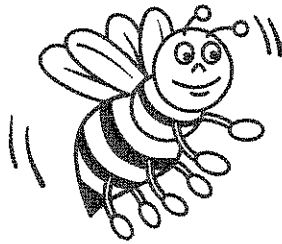


Spelling

Words with /âr/
and /îr/: Pretest

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|---------------|
| 1. _____ | 1. gear |
| 2. _____ | 2. scare |
| 3. _____ | 3. fear |
| 4. _____ | 4. cheer |
| 5. _____ | 5. spare |
| 6. _____ | 6. hear |
| 7. _____ | 7. rear |
| 8. _____ | 8. stair |
| 9. _____ | 9. airfare |
| 10. _____ | 10. career |
| 11. _____ | 11. compare |
| 12. _____ | 12. spear |
| 13. _____ | 13. beard |
| 14. _____ | 14. area |
| 15. _____ | 15. appear |
| 16. _____ | 16. yearly |
| 17. _____ | 17. tear |
| 18. _____ | 18. lair |
| 19. _____ | 19. mere |
| 20. _____ | 20. snare |
| 21. _____ | 21. fort |
| 22. _____ | 22. dart |
| 23. _____ | 23. worn |
| 24. _____ | 24. sincere |
| 25. _____ | 25. staircase |

Review Words

Challenge Words

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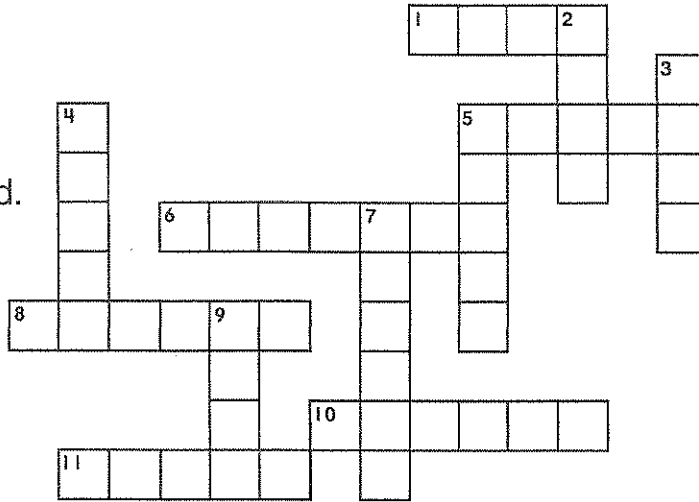
At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.



ACROSS

1. What _____ should I put my bike in to ride up the hill?
5. Do you carry a _____ pencil in your backpack?
6. We are learning how to _____ and contrast snakes in science.
8. We make a _____ trip to my aunt's house in Texas every October.
10. I would love to have a _____ in science.
11. My teacher is the man with the brown hair and brown _____.

DOWN

2. We left the library through the exit at the _____.
3. You can walk the _____ three blocks to the public library.
4. He caught the snake with a _____.
5. The shelf above the library door had a sharp _____ on it.
7. I would be afraid if a rattlesnake would suddenly _____ in front of me.
9. A snake sleeps in a dark _____.



Spelling

Words with /âr/
and /îr/: Word Sort

Name _____

scare	stair	spare	appear	mere
gear	airfare	yearly	area	spear
compare	snare	fear	cheer	lair
hear	rear	beard	tear	career

Write the spelling words with these spelling patterns.

words with *-air*

1. _____

2. _____

words with *-are*

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

words with *-ear*

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

words with *-ere*

9. _____

words with *-eer*

19. _____

20. _____

Spelling

Words with
/âr/ and /îr/
Word Meaning

Name _____

scare	stair	spare	appear	mere
gear	airfare	yearly	area	spear
compare	snare	fear	cheer	lair
hear	rear	beard	tear	career

Complete each sentence below with a spelling word.

1. I would love to have a _____ as a zoologist.
2. _____ for our team!
3. The zoo does a special exhibit on snakes _____ in March.
4. Can you move the ball from the _____?
5. The snake likes its _____ to be dark and cold.
6. The snake house is in this _____ of the zoo.
7. Do you have the _____ parts?
8. I can't _____ you.
9. That old painting showed a warrior carrying a pointed _____.
10. Does the snake _____ to be sick?
11. Did the mailman go to the front or the _____ door?
12. Cindy did research to _____ the rattlesnake to the boa constrictor.
13. The snail crawled a _____ two inches in a whole day.
14. Does your father have a _____?
15. The girl set a _____, but the rabbit did not get caught in it.
16. Is your _____ packed and ready to go?

Name _____

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

Jill screeched when she saw the snake. Even though it was just a tiny garter snake, it still surprised her. She would have stepped on it if she had taken another step. It was coiled on the third stare. Jill could here it hissing. She could also see its tongue rolling in and out like a tiny carpet. Frozen, all she could do was stare at it. It sure did scare her, though she later realized that it did not appere angry. Maybe she did not need to feel such fere.

She backed down the stairs, never taking her eyes off it. She went to find her mother, who used to deal with snakes on the ranch. Her mother was in her office and came right away. When they got to the stairs, Jill was relieved to see the snake had left. But she was also disappointed. "Well, maybe it went into its lare," said her mother.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Write a paragraph about a scary experience you had. Describe what it was and how it made you feel. Use four spelling words in your paragraph.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) air
- (B) ari
- (C) aer
- (D) aire

Sample B:

- (E) weare
- (F) warre
- (G) wayre
- (H) wear

- | | | | |
|---|--------------------------------------|--------------------------------------|--------------------------------------|
| 1. <input checked="" type="radio"/> (A) skair | 6. <input type="radio"/> (E) airfair | 11. <input type="radio"/> (A) feer | 16. <input type="radio"/> (E) tear |
| <input type="radio"/> (B) scare | <input type="radio"/> (F) aerfare | <input type="radio"/> (B) fere | <input type="radio"/> (F) tere |
| <input type="radio"/> (C) scaire | <input type="radio"/> (G) ayrfayre | <input type="radio"/> (C) fear | <input type="radio"/> (G) tair |
| <input type="radio"/> (D) skare | <input type="radio"/> (H) airfare | <input type="radio"/> (D) feere | <input type="radio"/> (H) teer |
| 2. <input type="radio"/> (E) gere | 7. <input type="radio"/> (A) snayre | 12. <input type="radio"/> (E) beared | 17. <input type="radio"/> (A) mear |
| <input type="radio"/> (F) gear | <input type="radio"/> (B) snare | <input type="radio"/> (F) beerd | <input type="radio"/> (B) meer |
| <input type="radio"/> (G) geer | <input type="radio"/> (C) snair | <input type="radio"/> (G) bierd | <input type="radio"/> (C) merre |
| <input type="radio"/> (H) geere | <input type="radio"/> (D) snaire | <input type="radio"/> (H) beard | <input type="radio"/> (D) mere |
| 3. <input type="radio"/> (A) compair | 8. <input type="radio"/> (E) rere | 13. <input type="radio"/> (A) uhpeer | 18. <input type="radio"/> (E) speer |
| <input type="radio"/> (B) cumpare | <input type="radio"/> (F) reer | <input type="radio"/> (B) apear | <input type="radio"/> (F) spear |
| <input type="radio"/> (C) compare | <input type="radio"/> (G) rear | <input type="radio"/> (C) appeer | <input type="radio"/> (G) speere |
| <input type="radio"/> (D) comparre | <input type="radio"/> (H) rier | <input type="radio"/> (D) appear | <input type="radio"/> (H) spere |
| 4. <input type="radio"/> (E) heer | 9. <input type="radio"/> (A) spare | 14. <input type="radio"/> (E) aireea | 19. <input type="radio"/> (A) layre |
| <input type="radio"/> (F) herre | <input type="radio"/> (B) spair | <input type="radio"/> (F) areah | <input type="radio"/> (B) lair |
| <input type="radio"/> (G) heare | <input type="radio"/> (C) spayre | <input type="radio"/> (G) area | <input type="radio"/> (C) lare |
| <input type="radio"/> (H) hear | <input type="radio"/> (D) spaire | <input type="radio"/> (H) ayrea | <input type="radio"/> (D) laire |
| 5. <input type="radio"/> (A) stayre | 10. <input type="radio"/> (E) yearly | 15. <input type="radio"/> (A) cheere | 20. <input type="radio"/> (E) career |
| <input type="radio"/> (B) stair | <input type="radio"/> (F) yerely | <input type="radio"/> (B) chear | <input type="radio"/> (F) cuhrear |
| <input type="radio"/> (C) staire | <input type="radio"/> (G) yearlee | <input type="radio"/> (C) cheer | <input type="radio"/> (G) carear |
| <input type="radio"/> (D) stayr | <input type="radio"/> (H) yearlie | <input type="radio"/> (D) chere | <input type="radio"/> (H) carere |