

Name \_\_\_\_\_

Vocabulary

Fill in each blank with the correct vocabulary word.

raft  
downstream

scattered  
cluttered

disgusted  
nuzzle

1. I'll never forget the first time I floated down a river on a \_\_\_\_\_.
2. The river rushed me \_\_\_\_\_.
3. On the side of the river, leaves were \_\_\_\_\_ here and there.
4. I passed a house. The front porch was \_\_\_\_\_ with old furniture and newspapers.
5. I saw a mother dog \_\_\_\_\_ her puppy.
6. I was \_\_\_\_\_ when I saw paper and cans in the water.

Write four more sentences about the end of this trip. Use an antonym of the words from the box in each sentence.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Name \_\_\_\_\_

The **characters** are the people, and sometimes animals, in a story. The **setting** is where and when a story takes place. The **plot** is what happens in the story.

At last we arrived at the ocean cottage. My brother and I were too excited to look around the house. We ran out to explore the shore. There were tide pools and seaweed, and minnows swimming in a tide pool. When I stuck my hand in the water, the little fish darted under a piece of seaweed. Farther down the rocky coast, we saw a seal resting on a rock!

My brother and I were so excited about seeing the seal that we had a hard time falling asleep that night. The next morning we ran to find the seal again. It was gone! But then we heard barking. In the shallow water near the shore, a dark head looked at us, barked once again, and disappeared below the water.

1. Name the setting of the passage.

---

2. Who is the main character?

---

3. What happens in the first part of the story?

---

4. What important discovery do they make while they are exploring?

---

5. How does the story end?

---



Name \_\_\_\_\_

Comprehension:  
Setting

As you read *The Raft*, fill in the Setting Flow Chart.

<b>Setting</b>
----------------

<b>Event</b>	→	<b>Character's Reaction</b>
--------------	---	-----------------------------

<b>Event</b>	→	<b>Character's Reaction</b>
--------------	---	-----------------------------

<b>Event</b>	→	<b>Character's Reaction</b>
--------------	---	-----------------------------

© Macmillan/McGraw-Hill

How does the information you wrote in the Setting Flow Chart help you to analyze and make inferences about *The Raft*?



**At Home:** Have the student use the chart to retell the story.

Name \_\_\_\_\_

As I read, I will pay attention to the pace and tempo and try to match the action of the story.

9     "Are we there yet?" Jamal asked, crossing his arms  
 across his chest.  
 12     "Almost, honey," his mom replied. "Look out the  
 20 window. Isn't it beautiful?"  
 24     Jamal didn't answer, but he did look. Out his mom's  
 34 window, all he could see was a rising, rocky cliff. Out his  
 46 own window, the cliff dropped down, and Jamal could see  
 56 the road winding below them. Below that were green  
 65 fields. A few houses and farms were **scattered** about.  
 74 The city was a long way away. It felt like they had been  
 87 driving forever.  
 89     They were driving up into the mountains to spend a  
 99 week at a ranch. His mom had lived at this ranch when  
 111 she was a little girl. "Some vacation," Jamal thought to  
 121 himself. 122

## Comprehension Check

- How does Jamal feel about his vacation? **Character, Setting, Plot**
- How do you know that Jamal's mom probably enjoyed the ranch?  
**Character, Setting, Plot**

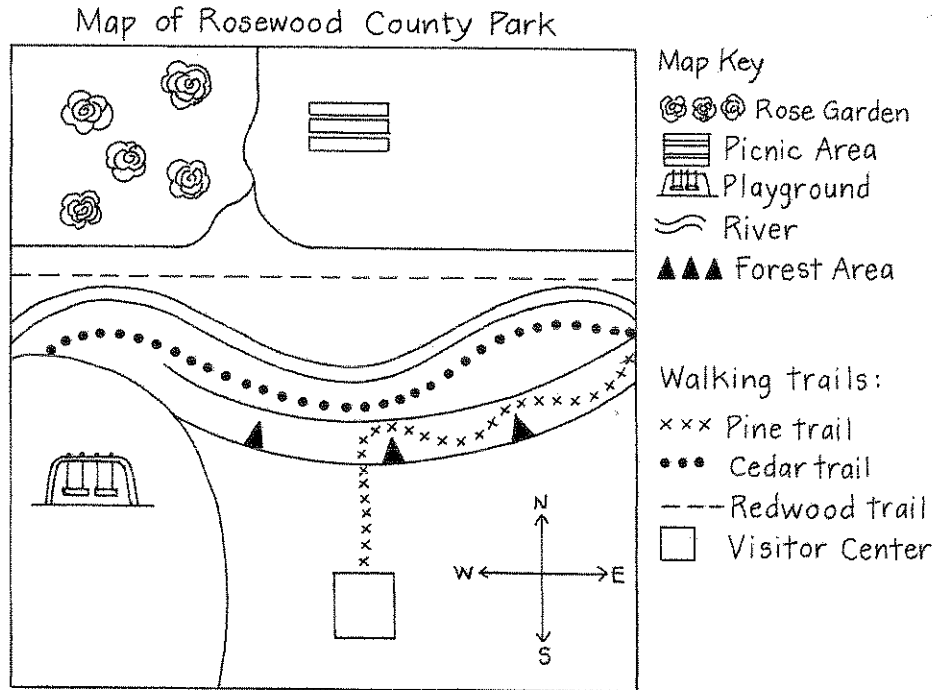
	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



Name \_\_\_\_\_

A **compass rose** shows north, south, east, and west. The **map key**, or **legend**, explains the symbols on the map.

Use the map to answer each question.



1. The picnic area is to the east of \_\_\_\_\_.
2. Which trail would you take to walk through the forest area?  
\_\_\_\_\_
3. Can you take the Cedar trail to get to the Redwood trail? Explain.  
\_\_\_\_\_
4. It is possible to get from the Visitor Center to the Rose Garden. What is missing from the map? \_\_\_\_\_

© Macmillan/McGraw-Hill



**At Home:** Have the student make a map of a room in your house, using a map key with symbols and a compass rose.

Name \_\_\_\_\_

Sometimes you will find a word in a story that you do not know. Read the sentence the word is in, as well as the sentences around the word. They will often give a clue to its meaning.

Look for a clue to the meaning of *disappeared* below:

Dust rose up behind Dad's car as it disappeared into the pines. Then I **could no longer see it**.

The phrase **could no longer see it** is a context clue.

**Circle the letter next to the word or words that help you find the meaning of the underlined word.**

1. The exchange student looked wistfully at her sister's photo.
  - a. looked at
  - b. sister's photo
2. We were going to the swamp, and I was sure I would hate the soggy, wet land.
  - a. I was sure I would hate
  - b. the soggy, wet land
3. The otters slid down the riverbank and jumped into the water. It was such fun to watch the furry, playful animals.
  - a. slid down the riverbank
  - b. furry, playful animals
4. I swam out to the raft and pulled myself up using the rope that held the logs together.
  - a. the rope that held the logs together
  - b. and pulled myself up
5. We paddled upstream, forcing our boat to move against the river's flow.
  - a. paddled
  - b. move against the river's flow



Name \_\_\_\_\_

Phonics: Long o

The long o sound can be spelled several different ways.  
 stole (o\_e)    foam (oa)    flow (ow)    mold (o)

Fill in the blanks using each long o word in the box once.

boat	close	floating	shallow	know
most	don't	home	soaked	go
rowed	owned	Cole	foal	hoped

- We were \_\_\_\_\_ in our \_\_\_\_\_.
- Along the bank we saw the \_\_\_\_\_ beautiful white horse.
- I asked \_\_\_\_\_ if he knew who \_\_\_\_\_ her.
- He answered, "I \_\_\_\_\_."
- Just then I caught sight of something small and brown and whispered,  
"She has a \_\_\_\_\_!"
- "How \_\_\_\_\_ do you think we can get?" I asked.
- I \_\_\_\_\_ to feed them the leftover apples from our lunch.
- We \_\_\_\_\_ until the bottom scuffed against something  
below us and I stepped out to wade through the  
\_\_\_\_\_ water to shore.
- To my surprise I promptly sank instead. I got \_\_\_\_\_!  
Cole thought it was hysterical!
- "Let's \_\_\_\_\_," I grumbled.

