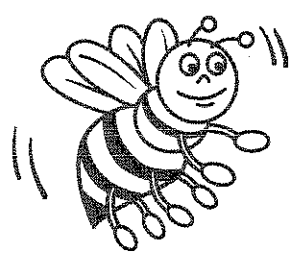


# Spelling

Long o: Pretest

Name \_\_\_\_\_

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. goal
2. mole
3. stone
4. stove
5. chose
6. own
7. fold
8. flow
9. mold
10. toll
11. groan
12. stole
13. foam
14. mows
15. roasting
16. lower
17. sole
18. blown
19. bolt
20. quote
21. kite
22. shy
23. climb
24. coaster
25. motor

### Review Words

### Challenge Words

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**At Home:** Help your child practice the words he or she missed to prepare for the Posttest.

Name \_\_\_\_\_

### Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?  
If not, go back to step 1.

### Find and Circle

Where are the spelling words?

C H O S E R M A S R O A S T I N G  
 P L C N U I O W N D F A R A D S R  
 B L O W N A W C G E Y U G R S A O  
 P K V F C X S M N R T B O L T M A  
 Q U O T E Z R F C V S Q A W O T N  
 L E A O P V X O W T O L L P V F J  
 P O G F D F Y A O I L W Q N E C F  
 B S T O L E R M O L E W L T B E L  
 E L T L A Q N B F U J L L O W E R  
 M O L D I S T O N E Z D Y A S M W  
 X R H K L S B O F E P F L O W N P



Name \_\_\_\_\_

chose	fold	toll	lower	roasting
own	goal	flow	sole	stole
stove	blown	mole	groan	foam
stone	bolt	mold	quote	mows

**The Many Ways to o**

Which words contain the sound of long o spelled o?

1. \_\_\_\_\_ 3. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

Which words contain the sound of long o spelled oa?

5. \_\_\_\_\_ 7. \_\_\_\_\_  
 6. \_\_\_\_\_ 8. \_\_\_\_\_

Which words contain the sound of long o spelled o\_e?

9. \_\_\_\_\_ 12. \_\_\_\_\_ 15. \_\_\_\_\_  
 10. \_\_\_\_\_ 13. \_\_\_\_\_  
 11. \_\_\_\_\_ 14. \_\_\_\_\_

Which words contain the sound of long o spelled ow?

16. \_\_\_\_\_ 18. \_\_\_\_\_ 20. \_\_\_\_\_  
 17. \_\_\_\_\_ 19. \_\_\_\_\_

Write the one-syllable spelling word that rhymes with each of these words.

21. gold \_\_\_\_\_ 24. pole \_\_\_\_\_  
 22. loan \_\_\_\_\_ 25. grow \_\_\_\_\_  
 23. blows \_\_\_\_\_ 26. slows \_\_\_\_\_

Name \_\_\_\_\_

chose	fold	toll	lower	roasting
own	goal	flow	sole	stole
stove	blown	mole	groan	foam
stone	bolt	mold	quote	mows

## What Am I?

Write the spelling word that matches each clue.

- I'm what lives in a hole underground. \_\_\_\_\_
- I'm formed in water when it reaches the shore. \_\_\_\_\_
- I'm what everyone wants to reach. \_\_\_\_\_
- I'm what you find on a mountain. \_\_\_\_\_
- I'm what you cook your food on. \_\_\_\_\_
- I'm what grows on old cheese. \_\_\_\_\_
- I'm what the rivers do. \_\_\_\_\_
- I'm the sound you make when you're tired. \_\_\_\_\_
- I'm the opposite of *upper*. \_\_\_\_\_
- I'm the one and only. \_\_\_\_\_

## Words in Sentences

Decide which spelling word fits in each sentence. Write the missing words.

- The handyman \_\_\_\_\_ the grass each week.
- The boat captain \_\_\_\_\_ to stop the boat.
- The rubber raft was flat before it was \_\_\_\_\_ up.
- We got out of the water when we saw a \_\_\_\_\_ of lightning.
- It was the captain's \_\_\_\_\_ boat, and he loved it.

Name \_\_\_\_\_

**There are six spelling mistakes in this story about making a raft. Circle the misspelled words. Write the words correctly on the lines below.**

Alex said, "I wonder if the eagle's nest was bloan away in the storm." The boys made a gole then. They chos to build a raft to sail across the lake and check on the eagle. They tied long, thick branches together with vines. To lowr the raft into the lake, they had to push it along the sand. You could hear them grone as they pushed. On the other side, they saw that the eagle's nest needed repair. They gathered twigs and left them for the bird to rebuild its nest. They had built a raft on their owne, and they had taken care of a beautiful eagle.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Writing Activity**

**Write a short report about a raft trip to be read on a TV news show. Use four of the spelling words in your report.**

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Name \_\_\_\_\_

Long o: Posttest

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- (A) bowe
- (B) boow
- (C) bow
- (D) boawe

## Sample B:

- (E) boat
- (F) bote
- (G) boht
- (H) bott

1.  (A) chose  
 (B) choase  
 (C) chowse  
 (D) choaze

6.  (E) gole  
 (F) goal  
 (G) goel  
 (H) gowl

11.  (A) molle  
 (B) moal  
 (C) mole  
 (D) mowl

16.  (E) quot  
 (F) quote  
 (G) qute  
 (H) qut

2.  (E) own  
 (F) oan  
 (G) oane  
 (H) owne

7.  (A) blown  
 (B) bloan  
 (C) blone  
 (D) blon

12.  (E) mold  
 (F) mowled  
 (G) molde  
 (H) moaled

17.  (A) roasting  
 (B) rosting  
 (C) rowsting  
 (D) rosteing

3.  (A) stoave  
 (B) stowve  
 (C) stov  
 (D) stove

8.  (E) boalt  
 (F) bowit  
 (G) bolet  
 (H) bolt

13.  (A) loer  
 (B) loaer  
 (C) loawer  
 (D) lower

18.  (E) stole  
 (F) stoal  
 (G) stowl  
 (H) stol

4.  (E) stown  
 (F) stone  
 (G) stoan  
 (H) stoen

9.  (A) tole  
 (B) toll  
 (C) toal  
 (D) towl

14.  (E) sowl  
 (F) soal  
 (G) soale  
 (H) sole

19.  (A) fowm  
 (B) foam  
 (C) fome  
 (D) fomme

5.  (A) folled  
 (B) foald  
 (C) fold  
 (D) fowld

10.  (E) floaw  
 (F) floa  
 (G) flow  
 (H) flo

15.  (A) grone  
 (B) growne  
 (C) groan  
 (D) groane

20.  (E) mowse  
 (F) moase  
 (G) mose  
 (H) mows