Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test. unfold the paper. Use the list at the right to correct any spelling mistakes.

1.	\$
	1
	:
F 3	ì

6. \_\_\_\_\_

# 1. uncle

# 2. turtle

## 3. total

## 4. pencil

## 5. oral

## 6. pebble

#### 7. channel

## 8. local

## 9. paddle

## 0. pupil

### 1. symbol

#### 2. medal

#### 3. bubble

#### 4. settle

### 5. vessel

## 16. bugle

## 17. pedal

#### 18. special

#### 19. ankle

#### 20. docile

#### 21. barber

## 22. anchor

## 23. \_\_\_\_\_ 23. cheddar

#### 25. \_\_\_\_\_\_ 25. snorkel



EU	1
11.	
12	 
13	1
14	
15	1 4

18. \_\_\_\_\_

Review Words 21. \_\_\_\_\_

22.

Challenge Words 24. \_\_\_\_\_ 24. animal

Final /el/: Practice

## **Using the Word Study Steps**

- 1. LOOK at the word.
- 2. SAY the word aloud.
- 3. STUDY the letters in the word.
- 4. WRITE the word.
- **5.** CHECK the word.
  Did you spell the word right?
  If not, go back to step 1.

### Find and Circle

Find and circle the hidden spelling words.

S	В	U	В	В	L	E	Χ	S	٧	P
Р	E	В	В	L	E	Χ	Q	Υ	Χ	E
	Р	Α	D	D		E	٧	M	Z	D
С	Н	Α	Ν	Ν	E		٧	В	Χ	Α
l	U	Ν	С		Ε	0	Q	0	S	L
Α	V	K	Z	D	Ο	С	I	L	E	K
L	Χ	_	Χ	Z	В	Α	٧	K	T	K
Р	٧	E	S	S	E	<u></u>	Q	Р	Т	V
U	Z	V	Z	Q	Ν	В	U	G	L	E
Р	E	Ν	С	i	L	Χ	Z	Z	E	D
**************************************	Q	K	Т	U	R	T	L		Χ	Α
L	Χ	T	O	T	Α		0	R	Α	L

Name\_\_\_\_\_

Final /al/: **Word Sort** 

medal	turtle	pedal	oral	symbol
local	bugle	pupil	vessel	uncle
pebble	channel	pencil	ankle	paddle
special	settle	docile	bubble	total

#### **End Game**

This week's spelling words end with the sound /əl/. Write the spelling words under the correct spelling pattern ending.

-/e

- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9.

-al

- 10. \_\_\_\_\_
- 11.
- 12. \_\_\_\_\_

13. \_\_\_\_\_

14.

15.

-el

16. \_\_\_\_\_

17. \_\_\_\_

-11

18. \_\_\_\_\_

19.

-ol

20. \_\_\_\_\_

# Spelling

<b>%.</b> I	- 1
Name	

Final /əl/: Word Meaning

medal	turtle	pedal	oral	symbol
local	bugle	pupil	vessel	uncle
pebble	channel	pencil	ankle	paddle
special	settle	docile	bubble	total

## What's the Word?

Complete each sentence with a spelling word.

4.	We watched a TV program about wild horses on this							
2.	The family made a trip to visit the wild ponies.							
3.	Never approach a wild horse; they are not							
4.	The mustang is a of the American West.							
5.	My told me and my cousins a story about wild horses.							
6.	A group in our town wants to save wild horses.							
7.	A mustang can run much faster than a							
8.	They gave her a to honor her work with the wild horses.							
	efine It!							

#### D

Write the spelling word that matches each clue below.

- 9. To ride a bicycle \_\_\_\_\_
- 10. Joint between the foot and the leg \_\_\_\_\_
- **11.** Student \_\_\_\_\_
- **12.** An oar \_\_\_\_\_
- 13. A type of horn \_\_\_\_\_
- 14. A small stone \_\_\_\_\_

		Spelling
Name		Final /əl/: Proofreading
	pelling mistakes in t rds. Write the words	his letter. Circle the correctly on the lines below.
Dear Dr. Carte	er,	
I saw you on to country should	he news last night on Cl	ur class is studying wild horses.  nannal 5 talking about how our  nce you are a lokil expert, I wanted  my class.
American Wes There is a tote	t because they are free all of 45,000 wild horses	animals. They are a symble of the and run fast in wide open spaces. Left in the United States. We are want to save these animals.
I hope you	can come and visit my	class. It would be very speciol to us.
	Rega	rds,
	Ava	Recio
a	3	<b>5.</b>
	4.	6

What is your favorite animal? Write a paragraph about it using at least four spelling words in your description.

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# Spelling

Name\_\_\_\_\_

Sample A:

Final /əl/: Posttest

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample B:

15. A ankel

® ankle

© anckel

anchol

455 CAN II II II II II II	2 2 22		Secretary and a second	E Smell B		
A ric B ric © ric D ric	ddel ddle		© al © al © ai Ĥ ai	bel ibel		
© n	nedle 6. nedel nedal nedol	<ul><li>E buegel</li><li>F bugel</li><li>G bewgle</li><li>H bugle</li></ul>	(B) (C)	pencil pensil pencel pensel	16. © © G	bubble bubbel
© lo	ocal <b>7.</b> ocul okel oakal	<ul><li>A channle</li><li>B channel</li><li>C channul</li><li>D channil</li></ul>	Ē	dossile dosul dociel docile	17. (A) (B) (C) (C)	cymbol symbol
© p	ebol 8. ebbul ebble ebbel	© settel © settle G scettle H settol	_	orel oral	_	unkel unkle
(F) s <sub>i</sub> (G) s <sub>i</sub>	pecial <b>9.</b> peshul peshle pechel	<ul><li>A pedle</li><li>B pedal</li><li>C pedel</li><li>D pedol</li></ul>	Œ	vessol vesel vessle vessel	(B)	paddol padole paddel paddle

20. (E) totel

(F) total

@ totle

H total

5. A turtle

® turtool

© turtul

(D) turtel

10. © pupul

© pupool

© pupil

(H) pupol