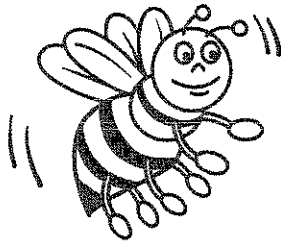


# Spelling

Homophones:  
Pretest

Name \_\_\_\_\_

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. root
2. tale
3. wade
4. tail
5. prince
6. dough
7. moose
8. prints
9. we've
10. weave
11. whose
12. route
13. who's
14. boulder
15. weighed
16. patience
17. bolder
18. doe
19. mousse
20. patients
21. cotton
22. muffin
23. eleven
24. straight
25. strait

## Review Words

## Challenge Words



Name \_\_\_\_\_

### Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?  
If not, go back to step 1.

### Find and Circle

Find and circle the 20 spelling words.

P D P Z R Q M W H O ' S  
 R O R T O B O U L D E R  
 I U I A U M O U S S E W  
 N G N L T G S V J W K X  
 T H C E E Z E W B A J P  
 S Z E H Q P V C B D Y A  
 T G G C P Z J D O E T T  
 R W H V Q B K W L B A I  
 ' B W E I G H E D M I E  
 J W H O S E K ' E Y L N  
 F W E A V E P V R O O T  
 P A T I E N C E R ' J S



Name \_\_\_\_\_

doe	boulder	patience	mousse
who's	weighed	tail	dough
route	patients	prince	whose
weave	tale	bolder	root
moose	prints	wade	we've

There are ten pairs of spelling words that are homophones. They sound the same but are spelled differently. Sort the homophones into pairs. Write each pair on the lines below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### Order Please!

Write the following words in alphabetical order: patience, weighed, tail, dough, whose, weave, bolder, root, moose, and prints.

- |           |           |
|-----------|-----------|
| 11. _____ | 16. _____ |
| 12. _____ | 17. _____ |
| 13. _____ | 18. _____ |
| 14. _____ | 19. _____ |
| 15. _____ | 20. _____ |

# Spelling

Homophones:  
Word Meaning

Name \_\_\_\_\_

doe	boulder	patience	mousse
who's	weighed	tail	dough
route	patients	prince	whose
weave	tale	bolder	root
moose	prints	wade	we've

## What's the Word?

Complete each sentence with a spelling word.

1. We made double \_\_\_\_\_ of the pictures of the birds in the park.
2. The man had to \_\_\_\_\_ into the fountain to save the cat.
3. Our dog's \_\_\_\_\_ was run over by a car.
4. \_\_\_\_\_ been trying to rid our house of mice for months.
5. It would be funny to see a \_\_\_\_\_ in the city.
6. Mrs. Jennings has no \_\_\_\_\_ for untrained animals.
7. The elephant at the city zoo \_\_\_\_\_ more than six tons.
8. You have to be careful not to hit a deer when driving down that \_\_\_\_\_.
9. The squirrels in the park are not afraid of people and are becoming \_\_\_\_\_ every day.
10. \_\_\_\_\_ pet is this?
11. There is a \_\_\_\_\_ and her baby who live near that road.
12. Have you heard the \_\_\_\_\_ of the cricket that lived in New York?
13. \_\_\_\_\_ that man with the yellow hat?
14. Nothing could move that \_\_\_\_\_ except an elephant.
15. The \_\_\_\_\_ at the city hospital like to watch the birds in the park.
16. The bread \_\_\_\_\_ takes an hour to rise.

Name \_\_\_\_\_

**Proofreading**

There are six spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

**A Tael of the Two Deer**

Once upon a time, there was a dou named Cinnamon. Cinnamon lived in a grand kingdom with all of her animal friends. Cinnamon was also very much in love with Printse Butternut. But Cinnamon and Butternut were very upset. Their kingdom was in danger. Nearby was a large human city. Every year the humans would build another road or roote closer to their kingdom. If a deer heard a car coming he would raise his taile to warn the other animals. Then one day, Cinnamon and Butternut had an idea. They got all the other animals in the kingdom to help them. Boulder upon rock, the animals built a wall that would protect them from the cars on the roads. Cinnamon hoped that all the animals would be very careful and not cross the wall. That way the kingdom would remain safe.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Writing Activity**

Write a story about animals interacting with humans. Use at least three spelling words in your paragraph.

---

---

---

---

---

---

---

Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- Ⓐ peice
- Ⓑ pease
- Ⓒ peace
- Ⓓ pieese

**Sample B:**

- Ⓔ peese
- Ⓕ piece
- Ⓖ pease
- Ⓗ peice

- |              |                |             |             |
|--------------|----------------|-------------|-------------|
| 1. Ⓐ doe     | 6. Ⓔ rute      | 11. Ⓐ prinz | 16. Ⓔ wayed |
| Ⓑ doo        | Ⓕ rew          | Ⓑ prinse    | Ⓕ waid      |
| Ⓒ doa        | Ⓖ root         | Ⓒ printz    | Ⓖ wayd      |
| Ⓓ dow        | Ⓗ rout         | Ⓓ prince    | Ⓗ weighed   |
| 2. Ⓔ doo     | 7. Ⓐ payshenz  | 12. Ⓔ prinz | 17. Ⓐ weeve |
| Ⓕ dow        | Ⓑ payshense    | Ⓕ prints    | Ⓑ wheave    |
| Ⓖ dough      | Ⓒ paitients    | Ⓖ printz    | Ⓒ weave     |
| Ⓗ doa        | Ⓓ patience     | Ⓗ prinse    | Ⓓ wheeve    |
| 3. Ⓐ boalder | 8. Ⓔ payshents | 13. Ⓐ hoo's | 18. Ⓔ we've |
| Ⓑ bowlder    | Ⓕ patients     | Ⓑ who's     | Ⓕ wee've    |
| Ⓒ boleder    | Ⓖ paitents     | Ⓒ hew's     | Ⓖ we'v      |
| Ⓓ bolder     | Ⓗ payshenz     | Ⓓ whue's    | Ⓗ whee've   |
| 4. Ⓔ boulder | 9. Ⓐ moose     | 14. Ⓔ hoose | 19. Ⓐ taile |
| Ⓕ boleder    | Ⓑ mewse        | Ⓕ whooze    | Ⓑ talle     |
| Ⓖ bowlder    | Ⓒ moosse       | Ⓖ whose     | Ⓒ tael      |
| Ⓗ boalder    | Ⓓ muese        | Ⓗ huze      | Ⓓ tail      |
| 5. Ⓐ rute    | 10. Ⓔ mewse    | 15. Ⓐ wayd  | 20. Ⓔ taile |
| Ⓑ route      | Ⓕ mousse       | Ⓑ wade      | Ⓕ tale      |
| Ⓒ rew        | Ⓖ muese        | Ⓒ waid      | Ⓖ tael      |
| Ⓓ rout       | Ⓗ moosse       | Ⓓ wayed     | Ⓗ talle     |